WELCOME...

to everyone who is interested in our Catholic high schools. We are privileged to have twenty-six high schools in the Archdiocese of Saint Louis. We feel confident that you will receive very valuable information from our Red Book, as well as from the links within to the sites of all the Catholic high schools.

The Red Book is compiled of pages submitted to us by the high schools themselves. The information contained within the directory is meant as initial contact information for prospective students and their parents.

❖ Classification of Schools – Archdiocesan High Schools – Parish High Schools – Private High Schools

❖ Contact Information for Schools

❖ Locator Map

❖ Individual Information Pages for Schools
  These pages also contain direct links to the schools’ individual websites.

Best wishes to all of our future students! We would welcome the opportunity to have you as a member of our academic community.

Sincerely,

Office of Catholic Education and Formation
Catholic High Schools
Archdiocese of St. Louis

Archdiocesan High Schools

Bishop DuBourg High School
Cardinal Ritter College Prep
Duchesne High School
Rosati-Kain High School
St. Dominic High School
St. Francis Borgia Regional High School
St. Mary’s High School
St. Pius X High School
Trinity Catholic High School

Private High Schools

Barat Academy
Chaminade College Prep School
Christian Brothers College High School
Cor Jesu Academy
De Smet Jesuit High School
Incarnate Word Academy
Nerinx Hall
Notre Dame High School
St. John Vianney High School
St. Joseph’s Academy
St. Louis Priory School
St. Louis University High School
Ursuline Academy
Villa Duchesne and Oak Hill School
Visitation Academy

Parish High Schools

St. Vincent High School
Valle Catholic High School
The Catholic High Schools of The Archdiocese of St. Louis 2020-21

Archdiocesan High Schools
Private High Schools
Parish High Schools
- Coed High Schools
- Boys High Schools
- Girls High Schools
Barat Academy
17815 Wild Horse Creek Road
Chesterfield, MO  63005
Phone:  636-300-5500
Fax:  636-300-5501
www.baratacademy.org

Type of School ~~ Private / Co-educational campus with single-gender classes / Grades 9-12
Religious Affiliation ~~ Sacred Heart Tradition
Total Enrollment ~~ 70
Total Faculty ~~ 22
Tuition ~~ $14,950

HISTORY
Located in Chesterfield, Barat Academy is the area’s newest private independent Catholic high school. Founded in the Sacred Heart tradition, Barat’s 21st century model includes single-gender classes, engaged learning model, required athletic/activity participation and an award winning service learning program. Global education is integrated throughout the curriculum. Students attend Barat from all over the world. Financial Aid and Scholarships are available.

SCHOOL MISSION STATEMENT/PHILOSOPHY

CORE VISION:
To create a learning community of citizens who are transformed in Christ and who will change the world.

CORE MISSION:
Barat Academy creates the unifying power of an educational community that fosters the growth of the mind, body and spirit.

CORE VALUES:
A personal and active faith in God.
A deep respect for intellectual values.
A social awareness that impels action.
The building of community as a Christian value.
Personal growth amid wise freedom.

ADMISSIONS REQUIREMENTS/PROCEDURE
Admission decisions are based on a student’s ability to be successful in Barat Academy’s program as determined by:

The student’s grades from recent report cards.
The student’s standardized test scores.
The student’s recommendations and the interview process.
Students who will bring to Barat Academy a diverse and well-rounded environment.
CURRICULUM

Barat Academy offers a college preparatory curriculum in a single-gender class environment on a co-educational campus. Barat’s unique educational approach provides intellectual rigor and instills in students a life-long love of learning. Every student volunteers time, talent and energy to the community as part of the school’s curriculum.

ADVANCED PLACEMENT PROGRAM

Barat Academy offers Advanced Placement course options to sophomores, juniors and seniors. AP courses are offered in English, History, Science, Math and Art.

ATHLETICS/CO-CURRICULARS

Participation in after-school activities is a required component of the Barat program. Barat is a member of MSHSAA and participates in district, section and state competitions in nineteen sports. Barat students are offered a full program in performing arts including band, orchestra, speech, and debate and theatrical productions. Additionally, Barat has a number of clubs and organizations such as House Co., Newspaper, Yearbook, National Honor Society and FCA to name a few.

GRADUATION REQUIREMENTS

Barat Academy focuses on developing responsible, independent, community-oriented adults. Students are required to take the following credits prior to graduation: English (4), Social Studies (4), Math (4), Theology (4), Foreign Language (4), Science (4), Physical Education/Health (1.5), Fine Arts (1), Service Learning (4), Electives (2).
Type of School  ~~  Archdiocesan / Co-educational

Religious Affiliation  ~~  Archdiocese of St. Louis

Total Enrollment  ~~  290

Total Faculty  ~~  32

Tuition  ~~  $11,500

HISTORY

Bishop DuBourg High School has a rich history of 70 years of excellence in developing leaders in faith and service. It was named for the first bishop of St. Louis. The school moved into its current St. Louis Hills location in 1953 after being founded at Jefferson Barracks. Bishop DuBourg High School’s approximately 20,000 alumni enrich our Church and society in a myriad of careers, professions and fields.

Bishop DuBourg High School offers a comprehensive, co-educational experience for students in grades 9-12. The faculty prides itself on a Christ-centered curriculum and rigorous academic standards. Students at Bishop DuBourg are encouraged to grow both academically and spiritually during their four years.

As a comprehensive school, Bishop DuBourg High School challenges all students of varying abilities, including our Academy of Advanced Studies. The individualized curriculum allows students to reach their highest potential in each subject area. As a co-educational school, Bishop DuBourg boasts a sampling of real-life experiences. The entire campus is equipped for a student-friendly atmosphere conducive to learning with one-to-one Microsoft tablets for the students.

SCHOOL MISSION STATEMENT/PHILOSOPHY

Our Mission ~ Inspired by Christ, Bishop DuBourg High School educates a diverse coeducational community, enables young people to reach their full potential, and develops leaders in faith and service, through Catholic values and academic excellence.

Our Vision ~ Bishop DuBourg High School will provide a caring, safe and affordable environment in a contemporary facility where the professional staff will use exceptional educational methods to meet the needs of a diverse student body and to develop young adults with faith in Christ who will serve the larger community.

Bishop DuBourg High School’s motto is “Faith in Christ … Service to Others”. The students live this philosophy both inside and outside the school’s walls. All students must complete 150 hours of school and community service before graduating. Seniors volunteer full-time for two weeks at a school-approved charity or non-profit organization. Service is just one aspect of our spiritual curriculum. Each class participates in at least one retreat or day of prayer during the school year. All juniors participate in a Kairos retreat where they spend three days in prayer and reflection.
ADMISSIONS REQUIREMENTS/PROCEDURE

Bishop DuBourg High School, an AdvancED North Central Association accredited college preparatory school, is committed to a comprehensive education for all students. All Bishop DuBourg students and parents must have a commitment to our foundations of faith and service. Student acceptance is based on previous academic success, including elementary school report cards and standardized test scores, discipline and school attendance records. Students are required to participate in a pre-acceptance interview. Prospective students may apply online for admission. Bishop DuBourg encourages both eighth and seventh grade students to visit for a day. Eighth graders can set up a time in the fall semester to visit, and seventh graders are welcome to visit in the spring. Family and merit-based scholarships are available; approximately 71% of DuBourg students receive some form of tuition assistance. Questions – contact our Director of Admissions at drodgers@bishopdubourg.org or at 314-783-4419.

CURRICULUM

Bishop DuBourg High School offers a comprehensive college preparatory curriculum designed to prepare all our students for college and post-high school life. The Bishop DuBourg High School curriculum is well-rounded, challenging and individualized to meet the varying academic needs and interests of all our students. For our students who have diagnosed learning differences, we have a Learning Consultant on staff. We offer a full range of programs in religion, English, math, science, social studies, French, Spanish, theater, fine arts, instrumental and vocal music, technology, FACS and physical education. Our rotating block schedule allows for diversity in the students’ schedules, maximizing their ability to achieve academic success. All students participate in a daily academic hour. During this time, all of our teachers are available to provide extra assistance. Bishop DuBourg students are equipped with their own Microsoft Surface Pro 4 tablet which allows the students to incorporate technology into all aspects of the educational experience and extend their classroom experiences beyond pages of books and walls of the school building.

ADVANCED PLACEMENT/HONORS PROGRAMS

The Academy of Advanced Studies offers students a rigorous program of academics. Students enrolled in the Academy have additional graduation requirements including at least 18 honors or advanced college credit courses. The Academy provides enrichment programs during the school year and over the summer. Space in the program is limited. DB’s Advanced College Credit Program through St. Louis University and the University of Missouri –St. Louis offers students the opportunity to earn up to 56 hours of college credit. Advanced College Credit courses are offered in English, math, social studies, Spanish and French.

ATHLETICS/CO-CURRICULARS


Special Courses: Jazz Band, Digital Music Production, Criminal Law, Yearbook, Big History, Exploration in the Modern Era, Food and Nutrition, Sewing, Child Development, Cavalier Experience, Ceramics & Sculpture, TV Production (DBC Live) and Intro to Engineering.

GRADUATION REQUIREMENTS

Students must earn 30 credits, including 24 in core subject areas.

| Religion – 4 credits | English – 4 credits | Social Studies – 3 credits |
| Science – 3 credits  | Math – 3 credits    | Foreign Language – 2 credits |
| Practical Arts – .5 credit | Fine Arts – 1 credit | Physical Education – 1 credit |
| Computers - .5 credit | Electives – 6 credits | Health - .5 credit |
| Personal Finance - .5 credit |                      |                          |

Cavalier Experience – 1 credit  (Cavalier Experience is a specially designed course to assist all freshmen in the transition from elementary school to high school. The course focuses on leadership, teamwork, communications, service and study skills.)

Christian Service Hours - .4 credit: Freshman – 20 hours, Sophomore – 25 hours, Junior – 35 hours, Senior – 70 hours.
Cardinal Ritter College Prep
701 North Spring
Saint Louis, MO  63108

Phone:  314-446-5500
Fax:  314-446-5570

www.cardinalriterprep.org

Type of School ~~ Archdiocesan – Co-educational
Religious Affiliation ~~ Archdiocese of St. Louis
Total Enrollment ~~ 350
Total Faculty ~~ 34
Tuition ~~ $8,843

HISTORY
Cardinal Ritter College Preparatory (CRCP) originally opened in the fall of 1979. In August, 2003 the school opened doors at the current location. CRCP places a strong emphasis on faith development, academic excellence and leadership. The school’s curriculum is aligned with ACT standards and exceeds the guidelines of the typical college preparatory course of study. The curriculum allows qualifying students to enroll in honors and Advance College Credit courses through St. Louis University and the University of Missouri-STL in Math, Science, English and Social Studies. CRCP offers a strong foundation in academic excellence, faith development and leadership. Ritter graduates are prepared to succeed in college and have fulfilling careers. Visit us to learn about the “Ritter Way.”

Cardinal Ritter College Prep has a focus on faith, academic excellence and leadership as its mission. In successfully actualizing its mission, graduates of Cardinal Ritter College Prep attend our nation’s finest colleges and universities. In addition, the school’s curriculum is aligned with the ACT standards with rigorous prep classes and practice test through the school year. CRCP student’s scores frequently exceed their original predicted ACT score.

The school admits eligible students of any religion, ethnicity or national origin who meet the academic, attendance and citizenship standards.

MISSION STATEMENT
The mission of Cardinal Ritter College Prep High School is to provide an exceptional Catholic educational experience to youth that instills attitudes of success and self-worth through faith development, academic excellence and leadership.

VISION AND CORE VALUES
Cardinal Ritter College Prep High School is a national model for urban education. Cardinal Ritter College Prep is known for its commitment to high academic standards, innovation, student and alumni community involvement.

Students who successfully complete their course of study by attending Cardinal Ritter College Prep are developed through the school’s following core values of being:
* Enlightened in Faith
* Nurtured with Compassion
* Enriched by Excellence
* Called to Leadership

Cardinal Ritter College Prep High School graduates are “Aspiring, Inspiring – Empowered by Life!”
ADMISSIONS REQUIREMENTS/PROCEDURE

Cardinal Ritter College Prep’s admissions process includes:

* A review of a completed application
* A review of the applicant’s 6th through 8th grade official academic record with a preferred GPA of at least a 2.5 and standardized assessments
* Review of the applicant’s attendance and behavior records
* Applicant interview
* Parent interview

Academic scholarships and tuition assistance are available to qualified applicants. Upon making application, families are encouraged to complete the school’s “Preliminary Tuition Assistance Application”. Work study is also available to those who apply. On average, qualified students receive approximately $2,800 in tuition assistance to attend Cardinal Ritter College Prep.

CURRICULUM

Students must complete courses in the following areas to graduate from Cardinal Ritter College Prep:

<table>
<thead>
<tr>
<th>Area</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Theology</td>
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<tr>
<td>English</td>
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<tr>
<td>Social Studies</td>
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<tr>
<td>Mathematics</td>
<td>4.0</td>
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<tr>
<td>Science</td>
<td>4.0</td>
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<tr>
<td>Foreign Language</td>
<td>2.0</td>
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<tr>
<td>Study Orientation</td>
<td>1.0</td>
</tr>
<tr>
<td>Physical Ed &amp; Health</td>
<td>1.5</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>1.0</td>
</tr>
<tr>
<td>Electives</td>
<td>3.0</td>
</tr>
<tr>
<td>Practical Arts</td>
<td>1.0</td>
</tr>
<tr>
<td>Leadership</td>
<td>1.0</td>
</tr>
<tr>
<td>Consumer Economics</td>
<td>0.5</td>
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</tbody>
</table>

ADVANCED COLLEGE CREDIT

Advanced College Credit (ACC) classes are offered in English, Math, Science and Social Studies. College credit for these courses is offered through partnerships with Saint Louis University and the University of Missouri-St. Louis. By successfully enrolling and completing these courses, students can earn college credit at a significantly reduced rate. Credits earned are transferable to many of the nation’s colleges and universities.

ATHLETICS/CO-CURRICULARS

Cardinal Ritter College Prep is a fine educational institution known for its academics. It is also known for its fine arts (vocal music and visual art) program and athletics. The school offers a wide variety of co-curricular activities to assist interested students in their total development. Many past participants have gone on to receive college scholarships and local & national awards for their participation and competition.

African Drummers
Basketball (M & W)
Brotherhood
Choraleers
Football
Health Careers Club
National Honor Society
Pro-Life
Spoken Word
Student Council
Volleyball (W)

Art Club
Big Brothers and Sisters
Campus Ministry Group
Cross Country (M & W)
Freshman Activity Club
Junior Activity Club
*Newspaper
Senior Activity Club
Sophomore Activity Club
Thespian/Drama Guild

Baseball
Book & Breakfast Club
Cheerleading/Dance Team
Diversity Club
Gospel Lyricals
Leadership Council
Praise Dancer
Sisterhood
Student Ambassadors
Track & Field (M & W)

*Yearbook

GRADUATION REQUIREMENTS

To graduate, students must earn 30 units of credit in the aforementioned courses listed and provide 104 hours of Christian Service directly or indirectly through agencies that assist the poor.

* = Actual Class
Type of School  ~~  Private / Boys / Day and Boarding

Religious Affiliation  ~~  Society of Mary (Marianists)

Total Enrollment  ~~  870

Total Faculty  ~~  98

Tuition  ~~  $21,165 for day students; $42,963 for 5–day boarding; $44,448 for 7-day boarding students

HISTORY

Chaminade was founded in 1910 by the Society of Mary. We are an all-boys, Catholic school in the Marianist tradition for grades 6-12. Our Middle and High School programs offer young men rigorous academics while embracing their learning styles, engaging their skills and talents, and developing their character.

Chaminade is accredited by the Independent Schools Association for the Central States (ISACS). Chaminade holds memberships in numerous organizations including the National Catholic Educators Association (NCEA), and Independent Schools of St. Louis (ISSL). In 2016, Chaminade was recognized as a National Blue Ribbon School by the U.S. Department of Education for academic excellence.

The campus has grown from Chaminade Hall in 1910 to the current twelve buildings, housing 61 classrooms, an extensive library, seven science labs, four interactive STEM classrooms, an expanded student café, chapel, two gymnasiums, a swimming pool, a large multi-purpose turf field, and football, soccer, lacrosse and new baseball field completed in 2018. The Skip Viragh Center for the Arts is a state-of-the-art facility, housing a main auditorium for 1,000, as well as art classrooms, band rooms, an art gallery, and conference space. Additionally, Chaminade is the only Catholic St. Louis School with a resident program, housing 70+ young men from around the country and world.

Chaminade is centrally located on Lindbergh Blvd., just one mile north of I-64/Highway 40. Our proximity to I-170 and I-270 allows for easy access for students from throughout the St. Louis area. Our students represent 70 different zip codes throughout the area, while our dormitory houses students from throughout the United States and numerous countries, around the world.

SCHOOL MISSION STATEMENT/PHILOSOPHY

Chaminade College Preparatory School, an independent, Catholic day and boarding school, sponsored by the Society of Mary, is dedicated to cultivating the inherent gifts, skills and talents of young men in grades 6-12 so that they are prepared for success in college and in life. This is accomplished through the characteristics of a Marianist education, which are:

- Educating for formation in faith,
- Providing an integral, quality education,
- Educating in family spirit,
- Educating for service, justice and peace, and the integrity of creation,
- Educating for adaptation and change.

Educating in family spirit is one of Chaminade’s most remarkable differences. The House System, led by student house captains, offers numerous leadership and mentoring opportunities.
ADMISSIONS REQUIREMENTS/PROCEDURE

Chaminade accepts students who routinely demonstrate above average grades and strong citizenship. Acceptance is based upon a comprehensive review of applicant’s transcripts (grades and standardized test scores), student visit, family meeting, and involvement in clubs, sports and/or community service. All applicants must complete Chaminade’s Application for Admission. Ninth grade applicants also complete the Archdiocesan application. Chaminade requests applicants visit the campus with their parents or guardians. For additional information, contact the Admissions Office at 314-692-6640 or admissions@chaminade-stl.com.

Chaminade provides need-based financial aid to assist families with the cost of tuition. Over $1.6 million was awarded to over 250 students for the 2019-2020 school year. Families should complete the financial aid applications at the same time they apply for admission. Academic scholarships are offered to applicants based on grades and standardized test scores. These scholarships, ranging from $1,000 - $7,000, are renewable annually as long as the student maintains at least an A- average.

CURRICULUM

Chaminade provides a college preparatory curriculum for all students, including the most AP Courses of any Catholic School (27 AP Classes). Students take a course load consisting of theology, English, social studies, mathematics, science, modern/classical language, STEM Project Lead the Way Curriculum, physical education, fine arts (band, art and/or speech/drama) and practical arts; offering over 150 courses. Chaminade’s schedule allows for rich interaction and activity in each class through 70 minute blocks. Chaminade uses an alternating block schedule, with 4 classes and one academic lab per day meeting every other day. Additionally, Chaminade offers five languages: Chinese, French, Greek, Latin and Spanish. All students lease a new Lenovo ThinkPad laptop annually.

ADVANCED PLACEMENT/HONORS PROGRAMS

Chaminade’s Middle School is pre-Advanced Placement certified, which gives our students the opportunity to develop college readiness skills, critical thinking, problem analysis, comprehensive reading and reasoning skills throughout their Chaminade experience. Classrooms and curriculum meet strict guidelines which means students are challenged and ready to manage the rigor of advanced college courses. Honors or Advanced classes are offered at all grade levels.

There are 27 AP classes offered in English/Language, English/Literature, Calculus AB and BC, Probability/Statistics, U.S. History, European History, World History, U.S. Government, Comparative Politics, Biology, Physics 1 & 2g, Chemistry, Environmental Science, French, Spanish, Latin, Chinese, Microeconomics, Macroeconomics, Psychology, Computer Science, Studio Art, and Music Theory. Additionally Chaminade has over 100 advanced college credit courses through St. Louis University and UMSL. At Chaminade, over 200 hours of college credit courses are offered, more than any other private school in St. Louis. In 2020, 75% of our Chaminade seniors graduated with over 40 hours of college credit!

ATHLETICS/CO-CURRICULARS

Chaminade is dedicated to developing the entire young man and his character. Inter-scholastic sports include baseball, basketball, bowling, cross country, football, golf, hockey, lacrosse, racquetball, rugby, soccer, swimming/diving, tennis, track and field, ultimate frisbee, volleyball, water polo, wrestling and eSport (new). Most Chaminade sports teams have achieved league, district, regional and state championships. Chaminade offers over 30 co-curricular activities through its clubs and organizations.

In addition to athletics and clubs, the arts programs offer students the opportunity to explore their artistic through band, theater and visual arts. The band program offers a variety of ensembles to participate in, regardless of skill level. Our award-winning theatre program produces a number of shows each school year and the theater classes are regularly part of the student’s curriculum. The visual arts offers students of all levels to explore their creative side in a variety of different mediums including painting, drawing, sculpting, sketching, and photography.

GRADUATION REQUIREMENTS

Thirty credits are required for graduation. Students must fulfill the following units of coursework: Theology (4 credits), English (4.5 credits), Mathematics (3 credits), Science (3 credits), Social Studies (4 credits), Languages (2 credits required, up to 4 credits recommended), Fine Arts (1.5 credits), Practical Arts/Computers (1.5 credits), and electives (4.5 credits). Community service is required of all Chaminade students, beginning with 10 hours in middle school and increasing to the high school requirement of 30 hours per year.
Christian Brothers College High School

1850 De La Salle Drive
Saint Louis, MO 63141

Phone: 314-985-6095
Fax: 314-985-6115

www.cbchs.org

Type of School -- Private / Boys

Religious Affiliation -- Roman Catholic (in the Lasallian Tradition)

Total Enrollment -- 810

Total Faculty -- 80

Tuition -- $16,510

HISTORY

Christian Brothers College High School, which opened in Town & Country in 2003, is actually the fourth site of the school in its 170-year history. CBC was founded by the Brothers of the Christian Schools in 1850 at Eighth and Cerre Streets in downtown St. Louis. In 1855, the school was granted a college charter by the State of Missouri. In 1882, a spacious new campus opened at Kingshighway and Easton Avenue (today’s Sherman Park). Young men could enter this school as early as fifth grade, complete high school, college, and even earn advanced graduate degrees. A tragic fire destroyed the school in 1916. Plans immediately got underway for the construction of a new school, which reopened as a secondary school on Clayton Road in 1922, and which served the community for 82 years, until the move to Town & Country in 2003.

SCHOOL MISSION STATEMENT/PHILOSOPHY

Christian Brothers College is a Catholic, Lasallian high school preparing young men of diverse academic, social, racial, geographic, religious, and economic backgrounds for college and for life.

Christian Brothers College High School will create positive change in our community and world through the lives of our graduates: young men who are Guided By Faith, Strengthened By Intellect, Committed To Justice, and Prepared To Lead & Serve.

ADMISSIONS REQUIREMENTS/PROCEDURE

Admission is based on the student’s desire for an education based on the philosophy of the Christian Brothers, his grades and standardized test scores from grade school, and a personal interview. Students apply to CBC following the standard procedure for schools in the Archdiocese of St. Louis. Academic scholarships are available to high performing students. More than $4 million in need-based financial aid and scholarships were granted in the 2020-2021 school year.

CURRICULUM

CBC offers a college preparatory curriculum designed to prepare all our students, with varying abilities, for college and for life. This includes a four-year program in Religion, English, Science, Math, Social Studies, Spanish and French; electives in Religion, English, Social Studies, Math, Science, Fine & Performing Arts, and Business. 36 different college credit courses are offered in Math, Science, Social Studies, English, Theater and Religion through the 1818 Program at St. Louis University, the ACC Program at the University of Missouri-St. Louis, and the Advanced Placement Program. Additionally, CBC offers our STEM Academy, with four competitive Robotics teams and classes such as Principles of Engineering I & II, Technical Drafting, and Cybersecurity, AP Computer Science, Mobile App Development, and Aviation Science. An ACT Prep Class is also part of the regular elective curriculum and is offered
at no additional cost to our families. CBC offers a fully integrated 1:1 laptop program that assures students will be prepared for the advanced technological requirements to be successful in the 21st century. Technology at CBC High School also provides an unprecedented level of communication between teachers, students and parents, and an enhanced opportunity to learn through collaboration, both in-person and virtually.

ADVANCED PLACEMENT/HONORS PROGRAMS

More than 150 hours of Advanced Placement and college credit are available to CBC students. In 2019-20, over 3300 hours of college credit were earned by CBC students, delivering a college savings of more than $3 million to our graduates and their families. Students who qualify may take honors, Advanced Placement, and college credit courses. All honors classes begin freshman year. Placement in honors courses is based upon standardized test scores and past academic performance.


Honors Program courses available include many of the courses listed above plus Mandarin Chinese.

ATHLETICS/CO-CURRICULARS (*No-Cut Sports)

Athletic Program: CBC is routinely considered one of the top athletic programs in the state and has been named Athletic Program of the Year by the St. Louis Post-Dispatch four times since 2010. Our student-athletes have access to top level coaching and some of the finest athletic facilities in St. Louis. CBC also offers an unprecedented amount of opportunity for participation in the athletic programs, offering no-cut sports in each season and multiple freshman teams in several sports. Athletic opportunities include: basketball (2 freshman teams and 5 Teams Total), baseball (2 freshman teams), *cross country, *football (2 freshman teams and No-Cut), golf, soccer (2 freshman teams and 5 Teams Total), *swimming, *tennis, *track, *volleyball, *wrestling. Club Sports: hockey, *in-line hockey, *lacrosse, *racquetball, *bowling, *rugby, *ultimate frisbee. Additionally, we offer our very popular “Saturday Leagues” for both soccer and basketball, providing recreational opportunities to be on a team and compete.

Fine & Performing Arts Program: CBC offers one of the top Fine & Performing Arts experiences in St. Louis.
- The Theater Program boasts of graduates who are pursuing careers on Broadway in New York, Los Angeles and other premier opportunities.
- The Band Program offers an array of musical opportunities for varying levels of musicians, including our newest course called “Modern Band,” intended for students who are interested in forming their own band.
- The Choral Program offers two groups – Chorus and Our Brothers Harmony Group of Acapella music.
- The TV/Video Production Program offers an authentic TV Studio and daily student-run news broadcasts on our own TV station, KCBC. Student run Cadet Student Network (CSN) broadcasts live events on the internet as well.
- The Art Program is designed to allow students the opportunity to experience authentic Art Classes.

Non-Athletic Co-Curricular: Starting in the 2019-20 school year, CBC became one of the first high schools in St. Louis to offer a competitive esports team with a dedicated 62-seat Esports Center, the largest high school center in the United States. Additionally, Scholar Bowl, CBC Studio Band/Jazz Band, Theater, KCBC, Cadet Student Network, Model UN, National Honor Society, Diversity and Cultural Awareness Club, Spanish Club, Student Leadership Council, “The Guidon” (Yearbook), Brothers in Prayer, Robotics Team, Aviation Club, VR Club, and other Clubs are established by the students.

GRADUATION REQUIREMENTS

To graduate from CBC, a student must complete the minimum units:

Religion – 4
Health – .5
Fine Arts – 1

Social Studies – 3
Mathematics – 3
Practical Arts – 1 (to include Man For Tomorrow Leadership and Personal Finance)

Science – 3
Electives – 5.5

Language Arts – 4
Physical Education – 1

TOTAL – 26 Units

Service Hour Requirement – Freshmen and Sophomore s- 16 Hours, Juniors - 50 Hours, Seniors - 32 Hours
Cor Jesu Academy

10230 Gravois Road
Saint Louis, MO 63123

Phone: 314-842-1546
Fax: 314-842-6061

www.corjesu.org

Type of School  ~~  Private / Girls
Religious Affiliation  ~~  Apostles of the Sacred Heart of Jesus
Total Enrollment  ~~  575
Total Faculty  ~~  57
Tuition  ~~  $16,600

HISTORY

Established in 1956 in the city of St. Louis, Cor Jesu Academy has been in its present location near Grant’s Farm since 1965. The school is owned and operated by the Apostles of the Sacred Heart of Jesus and is presently staffed by 7 sisters and 57 lay persons. Cor Jesu Academy is accredited by the State of Missouri and Cognia. It is affiliated with the National Catholic Educational Association of Secondary School Principals. In 1991, Cor Jesu earned the distinguished award of being chosen as an Exemplary Blue Ribbon School by the United States Department of Education. In 2017, Cor Jesu completed the construction of an additional building housing a new performance gymnasium student commons, dance studio and additional classrooms.

SCHOOL MISSION STATEMENT/PHILOSOPHY

Cor Jesu Academy, a Catholic, college-preparatory school founded by the Apostles of the Sacred Heart of Jesus, offers an academically challenging program, committed to the total education of young women. Inspired by the charism “SHARING THE LOVE OF THE HEART OF CHRIST,” students embrace personal dignity, faith, integrity and compassion. Empowered intellectually, spiritually and morally, graduates serve as responsible members of the global community.

ADMISSIONS REQUIREMENTS/PROCEDURE

Cor Jesu Academy follows Archdiocesan policies regarding admission of incoming freshmen. Consideration is given to standardized test scores and school records from Grades 6-8. Cor Jesu also requires a supplemental application and a personal interview with each applicant. Cor Jesu admits students of any race, color, and national or ethnic origin.

CURRICULUM

Cor Jesu Academy provides a four-year college preparatory program which offers courses in Theology, Science, English, Mathematics, Foreign Language (Latin, French, Chinese and Spanish), Social Studies, Fine Arts, Business and Technology, and Physical Education.

Cor Jesu Academy operates on an eight-block schedule which rotates on a six-day cycle. Classes meet for 85 minutes every other day. Students attend a maximum of four classes per day.
ADVANCED PLACEMENT/HONORS PROGRAMS

Cor Jesu Academy offers advanced college credit courses to Sophomores, Juniors and Seniors under the auspices of St. Louis University in Theology, English, Mathematics, Science, History and Foreign Languages. Advanced College Credit courses under the auspices of the University of Missouri-St. Louis are also available to students. In addition, Cor Jesu offers Advanced Placement courses in English, Mathematics, Science, History, Foreign Languages, Music, Art and Psychology.

ATHLETICS/CO-CURRICULARS

Athletics include: cross country, field hockey, softball, volleyball, cheerleading, basketball, swimming and diving, soccer, track and field, golf, tennis, lacrosse. Club sports include bocce, curling, racquetball & ultimate frisbee.

Co-curricular activities include: Art Club, Benin Babies, Bible Study, Cultural Diversity Club, Ladies of Color Club, Health & Wellness Club, History Club, Japanese Culture Club, Pen Pals, Respect Live Club, Student Council, National Honor Society, Principal’s Council, Admissions Ambassadors, C.A.R.E. (Christian Action Reaching Everyone), Dance Club, Chamber Choir, Corde Players, Language Clubs (French, Latin, Chinese and Spanish), Scholar Bowl, Corette (newspaper), Dimensions/Litterae (literary), Environmental Science Club, ECHO (Exploring Careers in Health Occupations), Campus Ministry, Kino (Immigration) Club, Social Justice Club, Photography Club, Fall Play, Spring Musical, Scholar Bowl, Mock Trial, Spanish Conversation Club, Speech Team, Robotics, and Youth in Government.

GRADUATION REQUIREMENTS

26.5 credits are required for graduation, distributed as follows:

| Theology – 4 | Social Studies – 3 | Fine Arts – 1 |
| English – 4  | Science – 3        | Physical Education – 1.5 |
| Mathematics – 3 | Business and technology - 1 | Electives – 4 |
| Foreign Language – 2 |

Forty (40) hours of Senior Service are required between Junior and Senior year.
De Smet Jesuit High School

233 North New Ballas Road
Saint Louis, MO 63141

Phone: 314-567-3500
Fax: 314-567-1519

www.desmet.org - www.admissions@desmet.org

Type of School ~~ Private / Boys
Religious Affiliation ~~ Society of Jesus (Jesuit)
Total Enrollment ~~ 680
Total Faculty ~~ 70
Tuition ~~ $18,140

HISTORY

De Smet Jesuit High School began in the early 1960’s in response to the increasing number of young men in the St. Louis metropolitan area who wanted a Catholic secondary education in the Jesuit tradition. Classes began in September 1967, and the school was dedicated on February 25, 1968.

The school is named after the Jesuit missionary, Fr. Pierre De Smet. As a missionary to the native peoples of the Western Plains and the Pacific Northwest, he gained the confidence of both the Native Americans and the settlers. As a result, he was regularly called upon to arbitrate treaty conditions during the latter years of the 19th century. His spirit of service and generosity continues today to be a model for De Smet Jesuit students.

De Smet Jesuit’s motto, Men for and With Others, is borrowed from a 1973 address by the former Superior General of the Society of Jesus, Pedro Arrupe, SJ. It has become a cornerstone for the school’s philosophy, which is to create an atmosphere that fosters growth toward becoming Men for and With Others.

SCHOOL MISSION STATEMENT

De Smet Jesuit inspires and prepares men for and with others to transform the world for the greater glory of God.
A.M.D.G.

ADMISSIONS REQUIREMENTS/PROCEDURE

Admission for freshmen is based on the applicant’s desire to attend De Smet Jesuit, the results of standardized test scores, academic achievement in Grades 6-7-8, a personal interview and the applicant’s disciplinary record. The Director of Admissions is available and always willing to discuss with parents an applicant’s qualification and likelihood of acceptance. It is recommended that a student’s parents call if their son has below average grades or composite test scores below the 50th percentile.

All families are encouraged to visit the De Smet Jesuit website (www.desmet.org) to learn more about the admissions process and to submit an online application. This year, because of COVID-19 health guidelines, we are offering custom tours in the evenings for families with students in grades 7 and 8. Visit our website for details and to register.
CURRICULUM

Students at De Smet Jesuit High School will experience a rigorous, college-preparatory curriculum which includes over 80 course offerings in English, World Languages, Science, Mathematics, Theology, Social Studies, Fine Arts, and Physical Education/Health. Set within the context of Ignatian spirituality and traditional Jesuit pedagogy, this challenging curriculum meets the needs of a wide range of students from diverse academic backgrounds. All students work toward the goal of becoming a leader who is open to growth, intellectually competent, committed to justice, religious, and loving. Technology, including the one-to-one Tablet PC program, is integrated into courses to enhance student achievement and encourage academic growth.

ADVANCED PLACEMENT/HONORS PROGRAMS

The entire curriculum at De Smet Jesuit is college prep in nature. In addition, students of exceptional ability are placed in accelerated honors courses in English, Math, Science, Foreign Language, Computer Science and Social Studies. Advanced courses for college credit are offered through the 1-8-1-8 Program in conjunction with St. Louis University, the Advanced Credit Program (ACP) through UMSL and the Advanced Placement Program sponsored by The College Board. Through these programs, over 120 hours of college credit are offered at De Smet Jesuit. All honors and college credit courses are weighted in calculating the student’s grade point average and class rank.

ATHLETICS/CO-CURRICULARS

De Smet Jesuit encourages every student to be involved in co-curricular activities and offers many sports and clubs for students to enjoy.

Over 600 of our students participate in one or more sports throughout the year. De Smet Jesuit has 52 athletic teams competing in 19 athletic programs. They include: football, basketball, soccer, swimming, water polo, rugby, baseball, wrestling, ice hockey, volleyball, cross country, golf, tennis, track/field, inline hockey, bowling, lacrosse, racquetball, ultimate Frisbee and intramurals.

De Smet Jesuit also has over 50 active student led clubs. They include the following: Billiards Club, Bow Tie Club, Burger Club, Chess Club, Christian Life Community, Coffee Club, Compañeros, Debate and Speech, De Smet Video Production, Disc Golf Club, DURT, Extreme Book Reading Club, Eagle Scout Club, English Club, Environmental Club, Fishing Club, Guitar Hero Club, History Club, Food Appreciation Club, Ignatian Business Leaders, Ignatian Honors Society, Independent Film Club, Junior Classical League, Magis Men, MAC, Model UN, National Honors Society, Outdoor Club, Pastoral Team, President’s Ambassadors, Pro Life Club, Rock Appreciation Club, Scholar Bowl Team, Scrivener, Spanish Club, Student Government, St. Francis Xavier Mission Collection Club, 7 Habits Leadership Club, Sports and Spirit, Tech Leaders, Travelers Leadership Group, Young Democrats, Young Republicans and more.

GRADUATION REQUIREMENTS (In Units)

<table>
<thead>
<tr>
<th>Theology</th>
<th>4</th>
<th>Computer - .5</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4</td>
<td>Lab Science - 3</td>
</tr>
<tr>
<td>Mathematics</td>
<td>4</td>
<td>Physical Education &amp; Health – 1</td>
</tr>
<tr>
<td>Social Studies</td>
<td>3.5</td>
<td>Elective Courses – 4.5</td>
</tr>
<tr>
<td>World Language</td>
<td>2</td>
<td>Service Projects - .5</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>1</td>
<td>Insignis Project - .5</td>
</tr>
</tbody>
</table>
Duchesne High School

2550 Elm Street
Saint Charles, MO  63301

Phone:  636-946-6767
Fax:  636-946-6267

www.duchesne-hs.org

Type of School  ~~  Archdiocesan / Co-educational

Religious Affiliation  ~~  Archdiocese of St. Louis

Total Enrollment  ~~  325

Total Faculty  ~~  35

Tuition  ~~  $11,000

HISTORY

Duchesne High School is blessed with a rich tradition of providing exceptional Catholic, college preparatory education for young men and women. Challenging academics, competitive athletics and thriving student activities create a spirited community where faith is our cornerstone. Our close-knit, familial atmosphere encourages students of varying abilities, faiths and social backgrounds to realize their unique potential.

Founded in 1924 as St. Peter High School, Duchesne’s current campus was constructed in 1956 and named for St. Rose Philippine Duchesne, a Society of the Sacred Heart religious who dedicated her life to educating the children of the American frontier. During the past half century, the Duchesne family has expanded to include students who come from 35 ZIP codes, 29 parishes, and 34 grade schools throughout St. Charles and St. Louis counties. Combined with our superior academic opportunities and college preparatory environment, our affordable tuition positions Duchesne as an outstanding value in private Catholic education.

SCHOOL MISSION STATEMENT/PHILOSOPHY

Duchesne High School is a Catholic, college preparatory school that embraces each student’s unique, God-given gifts, shaping leaders in mind, body and spirit.

- **Mind:** We challenge students with a rigorous curriculum and develop discerning, responsible leaders to impact a rapidly changing global community.
- **Body:** We cultivate good stewards of God’s creation by developing respect for the human body and instilling a positive approach to a healthy lifestyle.
- **Spirit:** We continue the evangelizing mission of St. Rose Philippine Duchesne – to nurture love of God and His Church, to serve others, and to inspire moral excellence.

We believe that each member of the Duchesne family is a unique person, made in the image and likeness of God. We are dedicated to fostering the academic progress, physical health and spiritual growth of each student.

ADMISSIONS REQUIREMENTS/PROCEDURE

Duchesne High School admits students based on academic performance in sixth, seventh and eighth grades; standardized test scores; and personal conduct records. Students in Catholic grade schools may request applications from their principals; students who attend non-Catholic schools can apply online at www.duchesne-hs.org/apply. Numerous scholarships are available to incoming freshmen, with criteria varying from academic achievement to community service. A complete list of scholarship offerings, as well as information about financial aid and work-study programs, is available at www.duchesne-hs.org/aid.
CURRICULUM

While students follow a rigorous college preparatory curriculum, Duchesne High School’s programs are designed for a wide range of academic abilities – from honors courses and a Scholars Academy that challenge the intellectually gifted to essential courses that strengthen fundamental skills. Duchesne’s Scholars Academy is based on curriculum that is driven by student curiosity. More information can be found at www.duchesne-hs.org/scholars. A variety of elective courses allow students to tailor courses of study according to personal interests and career goals. Additionally, students can choose from a large variety of challenging college credit courses, covering all core academic subjects. In preparing our students to thrive in the 21st century, Duchesne follows a full one-to-one tablet technology program.

Our dedicated faculty members (33% are DHS alumni!) are committed to helping all students achieve academic success and preparing them to excel at the university level. Traditionally, more than 99 percent of Duchesne graduates attend college, many earning significant scholarship offers for excellence in the classroom and community.

ADVANCED PLACEMENT/HONORS PROGRAMS

Duchesne offers advanced college credit courses through Saint Louis University and the University of Missouri-St. Louis, in addition to credit through the Advanced Placement (AP) program. Students may take honors and college-level courses in all core academic subjects. Our complete course guide is available at www.duchesne-hs.org/courseguide.

ATHLETICS/EXTRA-CURRICULARS

Duchesne's co-curricular activities ensure that all students are able to develop their individual gifts. From championship athletics to performing arts and service organizations, our programs encourage students to find unique niches that complement their education.

Athletics: Boys baseball, boys and girls basketball, girls cheerleading, boys and girls cross country, girls dance line, boys football, boys and girls golf, boys ice hockey (club sport), girls swimming and diving, boys and girls soccer, girls softball, boys and girls tennis, boys and girls track and field, boys and girls volleyball

Performing arts: Concert choir, concert band, Improv Troupe, jazz band, Royal Impressions audition choir; department sponsors two stage productions every school year

Organizations: Campus Ministry, Link Crew, Science Olympiads, Art club, chess club, CISL speech team, Key Club, Mathletes, National Honor Society, newspaper, Outreach, ping pong club, prayer groups, speech and drama club, Student Ambassadors, student council, tech crew, ultimate Frisbee club, yearbook

GRADUATION REQUIREMENTS

In keeping with standards set by the AdvancEd accreditation program, the state of Missouri and the Archdiocese of St. Louis, Duchesne High School requires 28 credits for graduation. Participation in an overnight senior retreat and completion of at least 100 hours of approved community service are also required to graduate. Minimum requirements include:

<table>
<thead>
<tr>
<th>Theology</th>
<th>Social Studies</th>
<th>Fine Arts</th>
<th>English</th>
<th>Mathematics</th>
<th>Practical Arts</th>
<th>Science</th>
<th>World language</th>
<th>Physical Education/Health</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>3</td>
<td>1</td>
<td>4</td>
<td>3*</td>
<td>1</td>
<td>3*</td>
<td>2</td>
<td>1.5 credits</td>
</tr>
</tbody>
</table>

* A minimum of four credits are strongly recommended in these areas.
Type of School  --  Private / Girls

Religious Affiliation  --  Sisters of Charity of the Incarnate Word

Total Enrollment  --  320

Total Faculty  --  35

Tuition  --  $14,995

HISTORY

The Sisters of Charity of the Incarnate Word founded Incarnate Word Academy in 1932 and their presence and influence at the Academy remain constant to this day. For 88 years, the Sisters and their lay colleagues have nurtured the dreams, intellectual curiosities and goals of young women in a quiet yet powerful way. The Charism of our founding congregation is bold and vibrant – a philosophy that recognizes the intrinsic worth of each person. From the initial enrollment of 35 students, Incarnate Word Academy has grown to meet the challenges of educating 320 young women who come from over 47 different parishes/schools in the St. Louis area.

SCHOOL MISSION STATEMENT/PHILOSOPHY

The mission of Incarnate Word Academy is to challenge young women of faith to achieve their God-given potential as academically successful Women of the Word, following the example of Jesus, the Incarnate Word, by promoting human dignity, thereby empowering themselves and others to make a positive impact on our world.

FAITH FORMATION

The Campus Ministry team plays a key role in building a vibrant faith community on campus. Our students, faculty and staff take part in our Mission Committee and Liturgy Committee, joining the Campus Ministers and Director of Mission Integration on a celebrated faith journey of: daily prayer, class level retreats, Kairos retreats, mission trips, monthly all school liturgies, weekly communion services, monthly adoration, and weekly opportunities to pray the rosary.

COMMUNITY SERVICE

At IWA, our commitment to spiritual development is evident in daily life. All students make a commitment to community service, and most exceed the requirement of 120 service hours, 60 of which are accomplished during a two-week off campus experience during their junior year. Faculty and staff are also involved in service opportunities provided weekly. The goal of the service program is to inspire Women of the Word to become advocates for peace and justice while working among marginalized people in a variety of settings.

ADMISSIONS REQUIREMENTS/PROCEDURE

Admission is based on the following factors: Standardized test scores, academic performance, school attendance/tardiness, in-person Interview with a member of IWA Administration, student involvement in community service, and extracurricular activities in 6th, 7th, and 8th grades. All students must apply by visiting www.iwacademy.org/page/onlineapplication or calling the school at 314-725-5850, ext 1149.
CURRICULUM

In all that we do, we prepare students for higher education. Our unique, highly individualized schedule is a defining characteristic of life at the Academy. In the IWA modular schedule, students have “open labs” built into their daily schedules, which gives them the opportunity to meet with faculty one-on-one, work independently on assignments or collaborate with their peers in a small group setting. With this schedule, graduates begin their college careers knowing how to work well with others, prioritize and structure their time, and initiate discussions with professors.

Key Distinctions:

ACT Prep Courses - Offered for credit
STEM & Technology - Collaboration with neighboring corporations for classroom extension and internship opportunities
Cyber Security Course - First all-girls’ school to offer a Cyber Security course for College Credit through Maryville University
STEM LAB - Brand new STEM Lab constructed Summer of 2019
Leadership Courses - Strong focus on leadership and young women throughout our community from freshman to senior year
Theology Courses - Required all four years

ADVANCED PLACEMENT/HONORS PROGRAMS

Students who qualify may enroll in Honors, ACP, and/or AP courses. IWA offers over 115 College credit hours in 31 Advanced College Credit courses and 4 Advanced Placement courses. College Credit courses are offered through St. Louis University’s 1-8-1-8 Program, University of Missouri-St. Louis, Drury University and Maryville University along with an Advanced Placement Program for college.

ATHLETICS/CO-CURRICULARS

92% of our students are involved in at least one co-curricular activity. IWA’s clubs and organizations provide our students with outlets to express their individuality and share their interests with others. There are 19 clubs and 5 organizations offered at IWA, however students are encouraged to follow their passions and start their own clubs.

IWA has an established Fine Arts Program, offering: three levels of music performance opportunities, a drama program with 3 yearly productions and vibrant dance and visual arts programs. IWA has an award winning Theatre Program recognized by the St. Louis High School Musical Theatre Award. Additionally, students can take summer art courses for credit.

IWA has a long history of excellence in athletics, holding 35 State Championship titles including a record 10 Girls’ State Basketball championships. We offer a total of 12 sports, having reached the state tournament in all four of our major sports and was named STL High School Sports Program of the Year in 2017-2018. Our athletic programs prepare students to compete successfully at all levels- in high school, in college and in life.

GRADUATION REQUIREMENTS - TOTAL 28

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Theology</td>
<td>4.0</td>
</tr>
<tr>
<td>English</td>
<td>4.0</td>
</tr>
<tr>
<td>Mathematics *</td>
<td>3.0</td>
</tr>
<tr>
<td>Science</td>
<td>3.0</td>
</tr>
<tr>
<td>Social Studies</td>
<td>3.0</td>
</tr>
<tr>
<td>World Language</td>
<td>2.0</td>
</tr>
<tr>
<td>Electives</td>
<td>3.0</td>
</tr>
<tr>
<td>Physical Education</td>
<td>1.5</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>1.5</td>
</tr>
<tr>
<td>Technology ***</td>
<td>1.0</td>
</tr>
<tr>
<td>Health</td>
<td>.5</td>
</tr>
<tr>
<td>Guidance</td>
<td>.5</td>
</tr>
<tr>
<td>Speech Communication ***</td>
<td>.5</td>
</tr>
<tr>
<td>Personal Finance</td>
<td>.5</td>
</tr>
</tbody>
</table>

* 2.0 credits of Lab Science are required.
** The University of Missouri system requires 4.0 credits of Mathematics for admission.
*** Personal Finance is required and may be taken Junior or Senior year.
**** Speech Communication is a required course and is typically taken Freshman year.
Type of School  ~~  Private / Girls

Religious Affiliation  ~~  Sisters of Loretto

Total Enrollment ~~ 530

Total Faculty ~~ 60

Tuition ~~ $16,150

HISTORY

In 1924, Nerinx Hall began educating young women in the Lockwood family home in Webster Groves, graduating its first class in May 1925. Current 8th graders will have the unique distinction of being the 100th class to graduate from Nerinx Hall in 2025. The history of Nerinx actually begins in 1812 with the founding of the Sisters of Loretto. Three pioneer women Mary Rhodes, Ann Haven, and Christina Stuart were assisted by Father Charles Nerinckx, a missionary priest from Belgium, who helped them establish the order. In 1924, the Sisters named their new school Nerinx Hall as a tribute to his work. The original school building, Lockwood House, still stands on campus and houses a variety of departments and the Spirit Shop.

SCHOOL MISSION STATEMENT/PHILOSOPHY

Mission Statement
Founded in 1924, Nerinx Hall is an independent, Catholic, college-preparatory school for young women in the Loretto charism of loving service.

The mission of Nerinx Hall is to cultivate empowered women who pursue academic excellence within a diverse community, forge a path towards social justice, and grow in knowledge of themselves and their world.

Philosophy
As a Catholic college-preparatory high school for young women, founded by the Sisters of Loretto, Nerinx Hall is grounded in the belief that educated, caring, empowered young women are essential to our world. Thus, we have three primary goals. We strive to help each young woman know herself and her world. We offer her a loving community of faith that nurtures her individual gifts, enlivens her spirit, and reveals a diverse world where hope prevails. And we call each young woman to deliberate Christian action in her world

ADMISSIONS REQUIREMENTS/PROCEDURE

Admission for incoming freshmen is based on a comprehensive review of each applicant’s total record: transcript of previous school records (grades and test scores from 6th, 7th and 8th grades); written application; and a family interview. Nerinx Hall accepts students who are capable of completing a four-year college-preparatory program and who contribute to the diversity and excellence of the Nerinx community.
CURRICULUM

Nerinx Hall’s academic program develops a strong foundation for college through curriculum that inspires each student. During their first two years, students take required courses that cover a wide variety of subjects. During junior and senior years, student interest drives course selection. Our caring and qualified faculty promote student achievement and growth. We pride ourselves on teaching students that conversation is the core of all curriculum. Students flourish through respectful listening and sharing of ideas and perspectives. We offer challenging elective classes in in computer studies, science, fine arts (including orchestra and dance), social studies and theology; an Aesthetics Education Specialist who infuses the arts into all disciplines and enriches classes with speakers and special presentations that bring the best of St. Louis’ cultural resources to Nerinx students. We offer a 1-to-1 laptop learning environment and computers are integrated into all classes. Our Academic Success Center includes a testing center, two learning specialists, two dedicated college counselors, and two dedicated wellness counselors.

ADVANCED PLACEMENT/COLLEGE CREDIT

Advanced Placement courses are offered in science, math, English, world languages and fine arts. Qualified students may earn up to 30 hours of college credit in English, science, world languages, math, fine arts and social studies offered through the 1818 Advanced College Credit Program of Saint Louis University or through a University of Missouri-St. Louis dual credit program.

ATHLETICS/CO-CURRICULARS

Significant student leadership opportunities include a dynamic student government, more than 40 clubs, and 13 sports (cross country, field hockey, golf, softball, tennis, volleyball, basketball, swimming/diving, racquetball, track/field, lacrosse, soccer and dance). Co-curricular activities include theatre (with multiple musicals and plays offered each year), a competitive choral ensemble, orchestra, wind ensemble, mock trial, Model U.N., newspaper, literary magazine, art club and yearbook.

GRADUATION REQUIREMENTS

Nerinx Hall provides a four-year, college-preparatory program. In order to graduate from Nerinx Hall, a student must complete at least 26 units as designated below. Most students select additional courses in their areas of interest and graduate with 27+ units of credit.

English (4), Theology (4), Social Studies (3), Math (3), Science (3), World Language (2), Fine Arts (1), Physical Education (1), Business & Computer Science (1), and Electives (4).

Students must also complete at least 90 service hours during the four-year period. The Service Learning Program strives to differentiate service from volunteering. Activities that meet the yearly service hour requirement at Nerinx Hall focus on service which is, seeking opportunities to respond to areas of deep human need, challenging the dehumanizing aspects of our world, increasing awareness of ecological concerns and promoting a just peaceful society. Through this program our students participate in service that takes them deeper than volunteering.
Type of School ~~ Private / Girls

Religious Affiliation ~~ School Sisters of Notre Dame

Total Enrollment ~~ 260

Total Faculty ~~ 32

Tuition ~~ $12,550

HISTORY

For over 80 years Notre Dame High School has been rooted in strong Catholic traditions as it offers a college prep secondary education that empowers young women to become confident, compassionate, Christian leaders. Notre Dame’s approach to education offers students a fast start to collegiate success. Like the college student, the Notre Dame student learns and further develops organizational skills, time management, and self-advocacy. This educational approach teaches time and task management skills and challenges a student to take increased responsibility for her learning. At Notre Dame, all young women have an advisor to assure 1:1 attention and assistance. A modular schedule enables students and teachers alike to be available to each other. Notre Dame is accredited by AdvancED and the State of Missouri. It is affiliated with the National Catholic Educational Association and is sponsored by the School Sisters of Notre Dame Central Pacific Province.

SCHOOL MISSION STATEMENT/PHILOSOPHY

Notre Dame High School educates young women to become confident, compassionate, Christian leaders. Each young woman is guided to reach the fullness of her potential and to use her gifts to make a difference in the world around her. Notre Dame High School provides a college preparatory program to girls from diverse background through an environment of differentiated instruction. In the spirit of the School Sisters of Notre Dame and in response to the mission of Jesus in the Catholic tradition, young women are educated to integrate lifelong learning, faith and service into their lives.

ADMISSIONS REQUIREMENTS/PROCEDURE

Admission decisions are made by a selection committee who reviews each applicant’s school record of grades, test scores, and attendance from 6th, 7th, and 8th grades. An interview with each applicant is required. Because Notre Dame offers a college-prep academic program, student records must also exhibit a motivation to learn, solid study habits, and a strong attendance profile for acceptance. Each student is evaluated individually. Notre Dame welcomes and admits students of diverse race, national and ethnic origins.

All families are encouraged to visit www.ndhs.net. There you will be able to schedule a shadow visit and find additional information about Notre Dame.
CURRICULUM

Notre Dame gives students an early start on collegiate success by utilizing a college prep approach on a high school campus. Students attend regular classes on a flexible modular schedule with instructors providing engaging instruction and learning. Students participate in small group discussions, apply knowledge and skills in labs and studios, conduct independent research and participate in cooperative learning assignments. By giving students independence, students increase their self-confidence and learn to take accountability for their own continuous lifelong learning. Notre Dame High School’s education experience is enhanced with technology including 1:1 iPad integration.

Notre Dame offers a college-prep curriculum, inclusive of Advanced College Credit and Advance Placement courses, honors level courses in core subject areas for Grades 9-12. Course offerings are available in Business, English, Math, PE, Science, Social Studies, STEM, Theology, Visual and Performing Arts and World Language: Chinese, French, Spanish. The extensive curriculum offerings allow students to take 4+ years of English, Math and Science courses in 4 years.

ADVANCED PLACEMENT/HONORS PROGRAMS

College credit courses in conjunction with St. Louis University and Honors weighted courses are offered. Students enrolled in these dual enrollment courses can receive 30 semester hours of college credit in English, Math, Science, and World Language. AP courses are also offered. Honors weighted classes are available in the core subject areas: English, Math, Science, Social Studies, and World Language.

ATHLETICS/CO-CURRICULARS

Athletics include the availability of more than 20 competitive teams in Volleyball, Softball, Basketball, Tennis, Field Hockey, Cross Country, Lacrosse, Golf, Racquetball, Cheerleading, Swimming, Soccer, Track, and Wrestling.

Available extra-curriculars include: National Honor Society, Spanish Honor Society, French Honor Society, Quill and Scroll Honor Society, Student Council, ND Players (Drama), Art Club, Chinese Club, Martha’s in Training, Beta Chi Pi (Science), Library Guild, ND Ambassadors, Newspaper & Yearbook, Campus Ministry, Future Investigators of America, Robotics, and eSports.

GRADUATION REQUIREMENTS

28 credits are required for graduation in these subject areas:

<table>
<thead>
<tr>
<th>Subject Area</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Theology</td>
<td>4</td>
</tr>
<tr>
<td>English</td>
<td>4</td>
</tr>
<tr>
<td>Math</td>
<td>3</td>
</tr>
<tr>
<td>World Language</td>
<td>2</td>
</tr>
<tr>
<td>Social Studies</td>
<td>3</td>
</tr>
<tr>
<td>Science</td>
<td>3</td>
</tr>
<tr>
<td>Practical Arts</td>
<td>1.5</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>1.5</td>
</tr>
<tr>
<td>Personal Finance</td>
<td>.5</td>
</tr>
<tr>
<td>Physical Education</td>
<td>1.5</td>
</tr>
<tr>
<td>Electives</td>
<td>4</td>
</tr>
<tr>
<td>Spirit Hours</td>
<td>75 or more</td>
</tr>
</tbody>
</table>

Students must also engage in 75 or more hours of Christian Service to the community while also completing 28 or more spirit hours to Notre Dame over 4 years of high school.
Rosati-Kain High School

4389 Lindell Boulevard
Saint Louis, MO 63108

Phone: 314-533-8513
Fax: 314-533-1618

www.rosati-kain.org

Type of School -- Archdiocesan / Girls / College Preparatory / Catholic

Religious Affiliation -- Archdiocese of St. Louis

Total Enrollment -- 300

Total Faculty -- 33

Tuition -- $12,500

HISTORY

Rosati-Kain is a Catholic, all girls college preparatory school accredited by the AdvancED Accreditation Association. In addition to its challenging college preparatory curriculum and commitment to spiritual growth, R-K offers many extra-curricular activities including athletic, fine art, leadership and service opportunities.

Founded by the Sisters of St. Joseph of Carondelet and the School Sisters of Notre Dame, who collaborated in 1912 to educate young women and prepare them for the world. Rosati-Kain’s core values are represented on our school crest with the words Caritas meaning charity, affection and esteem, Humilitas or humility and respect for the importance of others, Scientia meaning knowledge and wisdom, and Virtus meaning virtue and character. These four core values are embodied in Believe, Achieve, Do. These words not only continue our Founders’ Tradition, but also truly express the real essence of who we are as the Rosati-Kain Community. Rosati-Kain has remained an academically challenging school, with a rigorous curriculum that prepares “world ready” young women.

Located in the city’s Central West End, Rosati-Kain serves young women diverse in religious, social, racial and economic backgrounds. Students come from throughout the metropolitan St. Louis area and Illinois, representing 100 partner schools and over 75 zip codes. The thriving and eclectic Central West End location allows the school to utilize cultural resources, like the Cathedral Basilica of St. Louis, Forest Park, and the St. Louis Zoo, to enhance the academic program. Please visit us on the web at www.rosati-kain.org for further details about curriculum, admission and events for prospective families.

SCHOOL MISSION STATEMENT/PHILOSOPHY

Through a vibrant Catholic education, we cultivate the individuality, faith, talent and aspirations of young women who will lead and serve the world.

ADMISSIONS REQUIREMENTS/PROCEDURE

Admission to Rosati-Kain is competitive and is based upon a complete student profile for the 6th, 7th and 8th grades. Our academic program is rigorous and generally we accept those applicants who have demonstrated success in their grades and standardized test scores. Applications are made available to all eighth grade girls on the Rosati-Kain website. For more information regarding Rosati-Kain’s admission requirements and procedure, please visit www.rosati-kain.org.
CURRICULUM

All courses offered at Rosati-Kain High School are college preparatory and credit is issued on a semester or yearly basis. Curriculum includes theology, English, social studies, mathematics, science, fine arts, practical arts, foreign language and physical education. Historically, over 99% of Rosati-Kain graduates go on to college/university.

Students follow a flexible modular schedule designed to prepare them for college life.

ADVANCED PLACEMENT/HONORS PROGRAMS

Rosati-Kain participates in college credit programs through Saint Louis University, Truman State University and Advancement Placement (AP). Students may receive college credit in English, social studies, mathematics, world language, computer science, music and science. Rosati-Kain offers 26 Advanced College Credit/AP courses.

SERVICE

Service is an integral part of the mission and culture at R-K. All students beginning freshman year are required to perform service hours. By graduation a student has accumulated a minimum of 100 hours of service. Rosati-Kain provides many service opportunities to complete the 100 hours of service requirement. For example, juniors are required to participate in an immersion program during the last two weeks of the school year and complete addition hours of service over the summer. Among Rosati-Kain’s service opportunities are Campus Ministry and Kougar Outreach. Our sports teams and other student organizations, such as Science Club, National Honor Society, National Science Honor Society, and National Math Honor Society have service components as well. Students may also participate in the annual summer international service trip.

ATHLETICS/CO-CURRICULARS

Athletic teams include Varsity, Junior Varsity, and Club level teams in the following sports: Cross Country, Tennis, Softball, Volleyball, Basketball, Field Hockey, Soccer, Swimming & Diving, Track & Field, Lacrosse, Golf, and Cheerleading.

Clubs and Organizations include: Student Council, Diversity Club, National Honor Society, Pro-Life Club, K-Pop, French Club, Spanish Club, Scholar Bowl, Kougar Outreach, Campus Ministry, Music Ministry, Rubic’s Cube Club, Ambassador Program, Robotics, Outdoor Adventure, Book Club, Bocce Club, Ping Pong Club and many more. Students are encouraged to create clubs of their own at Rosati-Kain too.

Musical offerings include: Freshman Chorus, Advanced Chorus, R-K Voices, Beginning Instrumental, Intermediate Instrumental, Performing Ensemble, as well as Individual Violin, Piano and Guitar classes. The choruses and Performing Ensemble participate in a Christmas concert and a spring concert each year. Theatrical Offerings include: a musical play performed in the fall and a dramatic play performed in the spring, both for actors as well as crew, as well as opportunities to engage in theater as part of curriculum and organizations.

GRADUATION REQUIREMENTS

The minimum number of credits required for graduation is 28. The course distribution must meet the requirements of the AdvancED Accrediting Association, the state of Missouri and the standards of the Archdiocese of St. Louis. Graduation requirements include 4 credits in theology, mathematics and English, 3 credits in science and social studies, 2 credits in world language (the same language), 1 credit in fine arts and practical arts, and 1.5 credits in physical education, as well as 4.5 credits of electives. Most students graduate with more than the minimum requirement in world language and science.
St. Dominic High School

31 St. Dominic Drive
O’Fallon, MO  63366

Phone:  636-240-8303
Fax:  636-240-9884

www.stdominichs.org

Type of School  ~~  Archdiocesan / Co-educational

Religious Affiliation  ~~  Archdiocese of St. Louis

Total Enrollment  ~~  825

Total Faculty  ~~  55

Tuition  ~~  $10,150

HISTORY

St. Dominic High School traces its roots to Assumption Parish High School in O’Fallon in 1929. To meet increased enrollment demands, St. Dominic High School opened in 1962 as a regional high school serving St. Charles, Lincoln and Warren counties. Since then, St. Dominic has expanded the facilities to meet the needs of a growing population. The beautiful, 50-acre campus features a wide range of indoor and outdoor spaces for students to learn, pray and grow. Most recently, the school opened a 63,000-square-foot multipurpose addition that includes the Fallon Family Center and Amy Dickherber Performing Arts Center. The four pillars of St. Dominic High School – prayer, study, community and service – guide students in the school’s Dominican tradition.

SCHOOL MISSION STATEMENT/PHILOSOPHY

St. Dominic is a Catholic, college preparatory high school offering young men and women an education rooted in the Gospel of Jesus Christ. Living the Dominican tradition of prayer, study, community and service, we encourage lifelong growth in faith, knowledge, leadership and community involvement.

ADMISSIONS REQUIREMENTS/PROCEDURE

St. Dominic High School looks for young people who can profit from and contribute to the educational and Catholic mission of our school. We admit students on the basis of academic, behavior and discipline records from the previous school. Eighth-grade students apply in the Archdiocese’s online application process in the fall. In addition to financial aid, St. Dominic offers a variety of academic and merit-based scholarships to qualified students.

CURRICULUM

St. Dominic High School offers a comprehensive, college preparatory curriculum designed to prepare our students for college and postsecondary life. St. Dominic High School is accredited by the North Central Association of Colleges and Schools, as part of AdvancEd. Students take a course load of seven or eight credits per year by selecting from 135 courses, including fundamental, college prep, honors, Advanced Placement and college credit classes. Engineering, computer science and biomedical sciences courses are offered through St. Dominic’s relationship with Project Lead the Way and the Missouri University of Science and Technology. The challenging, individualized curriculum meets the varying interests and academic needs of our students. All students learn in a 1:1 iPad setting. Classes follow a rotating block schedule. St. Dominic has a certified learning consultant and an academic advisor to assist students with mild and moderate learning needs. The college guidance department assists
all students with course selections, college and scholarship searches. Each year, at least 98% of our students attend two- and four-year colleges and universities, with more than 60% receiving college scholarships.

ADVANCED PLACEMENT/HONORS PROGRAMS

Honor classes, college credit classes and Advanced Placement classes are available throughout the four-year curriculum. Seventy-seven hours of college credit are available for courses in religion, math, language arts, social studies, engineering, leadership, foreign languages and business.

ATHLETICS/CO-CURRICULARS

Spiritual Formation: All students participate in specialized retreats during each year of their high school experience. Students have the opportunity to attend weekly Mass and Adoration, in addition to seasonally taking part in the Sacrament of Reconciliation. Each student must perform 100 hours of service as a graduation requirement.

Athletics: More than 65% of students are involved in one or more athletic teams. Boys sports include: soccer, football, baseball, basketball, cross country, tennis, track and field, volleyball and golf. Girls sports include: soccer, volleyball, basketball, cross country, tennis, track and field, swimming, softball, golf, lacrosse, field hockey, cheerleading and dance.

Visual and Performing Arts: Students perform three stage productions each year. Our award-winning concert choir, concert band and jazz band maintain a full schedule of concerts, competitions and trips. The visual art program allows students to succeed in the development of their artistic ability.

Extracurricular Opportunities: More than 85% of students are involved in one or more clubs, including: Student Council, National Honor Society, Robotics, Peer Ministry, Senior Advisors, Fellowship of Christian Athletes, Outreach Club, Ambassadors, CRU (Christ Renews Us), Music INC (In the Name of Christ), Mock Trial, Model United Nations, Glamourgals, Book Club, Math Team, Writers’ Guild, Gaming Club, Future Business Leaders of America, National Art Honor Society, Pro-Life Club, Yearbook, Band, Choral Ensembles, Jazz Band and more.

GRADUATION REQUIREMENTS

Students must earn a minimum of 28 credits to graduate from St. Dominic High School. Of these, the following credits are required:

<table>
<thead>
<tr>
<th>Category</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Religion</td>
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</tr>
<tr>
<td>English</td>
<td>4</td>
</tr>
<tr>
<td>Science</td>
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<tr>
<td>Mathematics</td>
<td>3 *</td>
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<tr>
<td>Social Studies</td>
<td>3</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>1</td>
</tr>
<tr>
<td>Practical Arts</td>
<td>1</td>
</tr>
<tr>
<td>Physical Ed.</td>
<td>1</td>
</tr>
<tr>
<td>Electives</td>
<td>8</td>
</tr>
</tbody>
</table>

* Four credits are strongly recommended.

Additionally, each student must perform at least 100 hours of approved community service and participate in overnight retreats during junior or senior year.
HISTORY

St. Francis Borgia Regional High School has been offering high school education in Washington, Missouri since 1901 when the School Sisters of Notre Dame enrolled the first class to continue their education beyond the eighth grade. The school expanded and grew, culminating in the opening of St. Francis Borgia Regional High School in 1982. Today, St. Francis Borgia Regional High School is a Catholic, co-educational, college preparatory high school serving the Washington Deanery and surrounding areas.

SCHOOL MISSION STATEMENT/PHILOSOPHY

Our mission is to provide a Catholic education that fosters spiritually, morally, academically and technologically prepared lifelong learners.

We envision a community of inquisitive learners, grounded in Catholic heritage, sustained by faith in Christ, committed to one another’s personal growth and dignity, and guided by a consistent Christian life ethic. We strive to be a safe haven of grace and compassion. Our graduates are sent prepared into an ever-changing world with a commitment to serve the needs of others responsibly and generously.

Our goal is to make value-based education available to as many students as possible.
* Approximately $600,000 in tuition assistance is available per academic year.
* A Learning Consultant is available to assist all students.
* We pride ourselves on affording students access to the latest in technology, including electronic curriculum.

ADMISSIONS REQUIREMENTS/PROCEDURE

St. Francis Borgia Regional High School is an Archdiocesan high school serving the needs of all students seeking a Catholic education. It is open to all students regardless of race or ethnic background. St. Francis Borgia Regional High School welcomes students of other faiths.
CURRICULUM

All students are using iPads as the means of accessing curriculum, including iTextbooks. St. Francis Borgia Regional High School is accredited as a college preparatory high school by the North Central Association of Colleges and Schools and offers a comprehensive curriculum with honors, college prep and vocational classes. Academically challenging courses are offered for all ability levels. A total of 81 college credit courses are offered through St. Louis University, University of Missouri-St. Louis, Missouri S&T, and East Central College. A state of the art STEM (Science, Technology, Engineering and Mathematics) lab provides engineering classes following the Project Lead the Way curriculum guide. We offer a live television studio where students learn the basics of digital video production in a journalistic based broadcast setting. Approximately 95% of our 2020 graduates are attending post-secondary education and 83% received college scholarships. A Learning Consultant is available to assist students with Individual Education Plans.

ADVANCED PLACEMENT/HONORS PROGRAMS

Advanced placement or honors courses are available in the following areas: Social Studies, English, German, Spanish, Mathematics, Biology, Physics, Theatre, College Algebra, Sociology and Psychology. Over 76% of the current juniors and seniors are enrolled in college credit courses. Eighty-one college credits are available in English, History, Psychology, Theology, Sociology, German, Spanish, Math, Science, STEM, and Speech. St. Francis Borgia Regional High School students score significantly above the state and national averages on the ACT.

ATHLETICS/CO-CURRICULARS

A variety of service, social, club and special interest extracurricular activities are available for all students in addition to numerous intramural and interscholastic athletic opportunities. It is our belief that these activities afford many valuable experiences for students. Clubs and organizations are offered in areas of drama, speech, music, art, business, dance, leadership, academics, Christian & social concerns, foreign language and bowling. The following team sports are offered: baseball, basketball, bowling, cheerleading, dance, swim, cross country, football, golf, soccer, softball, track & field, boys’ and girls’ volleyball and wrestling. Our teams have earned 46 state championships. St. Francis Borgia Regional High School takes pride in award-winning athletic teams, speech teams, dance and cheer teams, video production presentations, drama, and musical performances.

GRADUATION REQUIREMENTS

St. Francis Borgia Regional High School uses an eight-block, eight-credit schedule. Thirty credits are required for graduation. Four credits are required in each of the following areas: Theology, English and Social Studies. Three credits are required in math and science. Two credits are required in foreign language or resource skills. Students are required to take one credit in physical education and one credit fine arts, and courses in Strategies for Success, Speech, and Personal Finance. Seven electives are required.

Students are required to complete 100 hours of Christian service for graduation. Students are required to make a closed retreat during their junior or senior year.
St. John Vianney High School

1311 South Kirkwood Road
Saint Louis, MO  63122

Phone:  314-965-4853
Fax:  314-965-1950

www.vianney.com

Type of School ~~ Private / Boys
Religious Affiliation ~~ Society of Mary (Marianists)
Total Enrollment ~~ 560
Total Faculty ~~ 51
Tuition ~~ $16,000 (All-in Price)

HISTORY
Situated on a beautiful 37-acre campus in Kirkwood, Missouri near the intersection of I-44 and I-270, St. John Vianney High School was founded by the Society of Mary (Marianists) in 1960 to provide a quality Catholic education in the Marianist tradition. Vianney was named a 2014-15 National School of Excellence for Academic Excellence, Character Education and Catholic Identity.

SCHOOL MISSION STATEMENT/PHILOSOPHY
St. John Vianney High School is dedicated to forming young men for spiritual, academic and personal excellence in the Catholic, Marianist tradition.

Our instruction and school culture are centered around the five Characteristics of Marianist Education (CMEs), which include: Educating for formation in faith; Providing an integral, quality education; Educating in the family spirit; Educating for service, justice and peace; and Educating for adaptation and change.

Vianney utilizes a hands-on, engaging approach to the classroom. Our teachers have been trained in brain-based research to specifically teach to the learning styles of teenage boys. Combined with our innovative Two-semester, College-style Schedule, Vianney provides the most modern, impactful educational experience in the area.

We believe in creating an environment in which students are comfortable and confident. From our unique academic system, to state and national achievements in our athletics and co-curricular, coupled with our extensive faith formation, Vianney provides an education for the whole person. Through support, motivation and a challenging environment, Vianney helps every student achieve to his maximum potential.

ADMISSIONS REQUIREMENTS/PROCEDURES
Admission is intended for students who give evidence of probable success in a college preparatory curriculum. Acceptance is based on middle school records, test scores, conduct, interviews, legacy and community involvement.

Around 35% of all Vianney students receive some form of tuition assistance, through merit and need-based scholarships, work study and financial aid. We encourage families who may need financial aid to learn more on our website at www.vianney.com, or by calling the Admissions Office at 314-965-4853, est. 142.
The following are factors which are considered for acceptance:

~Evidence of average or better achievement on the grade school records
~Favorable evaluations regarding citizenship and effort
~Scores at the 50th percentile (national average) or better on his core standardized tests
~If scores are below the 50th percentile, additional communication between the student and Vianney will occur to determine if he can succeed in our program
~Involvement in school, church, community or other extracurricular activities
~Special consideration is given to a student whose family has past associations with Vianney
~While we are a Catholic school, Vianney is open to students of all faiths and backgrounds
~All students and families participate in an interview process before acceptance

CURRICULUM

- Students take four courses per semester in our two-semester, college-style schedule. Our structure mirrors a collegiate experience, with students completing full credits in one semester before moving on.
- College-preparatory program of studies for a broad spectrum of students.
- More than 100 course offerings including regular and accelerated math, science and English courses, accounting, architectural and engineering drawing, art, business law, communications, computer applications, freshman leadership, economics, journalism, Spanish, German, beginning and concert band, and religious studies.
- Foundational and comprehensive Leadership program builds from a required course for all freshmen to co-curricular programs and culminates with a college-credit Leadership course for upper-classmen.

ADVANCED PLACEMENT/HONORS PROGRAMS

Students who qualify may enroll in Honors courses. College credits in junior/senior level courses are available through St. Louis University’s 1-8-1-8 Advanced College Credit Program and the Advanced Placement Program (U.S. and European History, Economics, Environmental Science, Calculus, Financial Accounting, Physics, Biology, Chemistry, and Spanish). In addition, we offer Dual-Enrollment through Meramec Community College as well as online courses from Drury University and Kansas State University.

ATHLETICS/CO-CURRICULARS

Athletics include: Baseball, Basketball, Cross Country, Football, Golf, Hockey, Lacrosse, Racquetball, Soccer, Swimming & Diving, Tennis, Track & Field, Volleyball, and Wrestling.


GRADUATION REQUIREMENTS

Credits required: 32 total

| Religion   | 4            | Social Studies | 3            |
| English   | 4.5          | Modern Languages | 2            |
| Math      | 4            | Science        | 3.5          |
| Fine Arts | 1            | Practical Arts      | 1.5 (.5 Computer Science Required) |
| Health    | .5           | Electives      | 8            |

Students must perform 100 hours of service over their high school career, including the Social Service Project during their junior year. Students may choose to participate in domestic or international immersion service trips.

We offer daily communion service, weekly masses, monthly all-school masses and a retreat program all four years.
Type of School -- Private / Girls

Religious Affiliation -- Sisters of St. Joseph of Carondelet

Total Enrollment -- 500

Total Faculty -- 56

Tuition -- $15,990

HISTORY

St. Joseph’s Academy (SJA) was founded in 1840 by the Sisters of St. Joseph of Carondelet. In 1925, the school moved from the Carondelet neighborhood to Clayton where it was located in one of the buildings on the Fontbonne University campus. By 1954, the number of students attending the Academy had grown and the school moved to a new site on Lindbergh Boulevard in Frontenac. This year, the school opened brand new science, engineering and visual arts facilities for students to develop the 21st century skills need for tomorrow’s careers. In recent years, a renovated Campus Ministry, Student Success Center, Digital Innovations Space for collaborative learning across multiple disciplines, and a student-run coffee shop, “Cup of Joe,” opened. SJA has been recognized by the United States Department of Education as a Blue Ribbon School of Excellence. Through its years of continuous growth, the SJA community has deepened its traditions which are rooted in commitment to academic excellence, to moral and ethical values, to strong parent involvement, and to quality of service – all of which are reflected in the school motto, “Not I, But We.”

SCHOOL MISSION STATEMENT/PHILOSOPHY

St. Joseph’s Academy is a college preparatory high school sponsored by the Sisters of St. Joseph of Carondelet. Our mission at the Academy is to provide quality Catholic education for young women in an environment that challenges them to grow in faith, knowledge and respect for self and others. Our community expects these young women to make a profound impact in the world.

St. Joseph’s Academy bases its philosophy on the teachings of Jesus Christ. Wishing to follow the commandments given to us by Jesus, we strive to provide an environment where each student can develop as a whole person and where she can be guided toward service to God and neighbor. Every aspect of the SJA experience affirms the love of God for each individual and awakens an ardent response to that love. This community encourages young women to examine their hearts, to understand their emotions as powerful gifts, and to discern the way to use these gifts for good. SJA acknowledges the uniqueness of each individual and strives to nurture the integrity and autonomy of its students, while fostering a strong community.

Core Values:

- We Believe in a Balanced Approach to Developing the Whole Woman
- We Call Forth Spiritual Courage and Confidence
- We Cultivate Intellectual Distinction
- We Encourage Leadership and Influence Through Action
- We Expect Excellence
- We Foster the Desire to Serve
Cultural Norms:

- Assume Positive Intent
- Speak From the "I" Perspective
- Be Crisp; Say What Is Core
- Value Multiple Perspectives
- Be Fully Present, Listen, Then Respond
- Lean Into Discomfort
- Accept Conflict as a Catalyst for Change
- Honor Confidentiality

ADMISSIONS REQUIREMENTS/PROCEDURE

Admission is based on the applicant’s academic achievements and standardized test scores in 6th, 7th and 8th grades, written application and family interview. The student’s desire to experience the St. Joseph’s Academy community of young women, who are educated in faith, knowledge and respect for self and others, will also be taken into consideration. Students who achieve above average grades and test scores will be successful at SJA. The school welcomes students of any race, color, religion, nationality or ethnic origin.

CURRICULUM

St. Joseph’s Academy offers a rigorous college-prep curriculum with elective choices to challenge students in all subject areas while also developing a balanced approach to educating the whole woman.

* In 2013, the Academy began moving toward an increased awareness of STEM careers and opportunities with the formation of the STEM Integration Committee. SJA provides hands-on learning opportunities both inside and outside the classroom. In 2020, SJA opened new STEM facilities that match the caliber of the extensive course offerings. The school boasts an extensive Computer Science and Engineering Department, which includes four engineering-specific courses. Students benefit from a robust STEM curriculum and enhanced extra-curricular activities.

* Technology is integrated into all subject areas. A 1:1 laptop computer program is currently in place for all four years. The school utilizes a learning management system, Canvas, and is fully integrated to learning, both on and off campus.

* Theology courses, including Church History, World Religions, and Social Justice: Living the Gospel, and community service hours are required all four years. Students have the opportunity to take two Theology courses for college credit. A vibrant retreat program with Kairos, liturgies, prayer services are also offered each year.

* Throughout her time at SJA, each student is required to take a business course. Business opportunities provide students with a curriculum that will give them with 21st century skills and the values necessary to be successful personally and within the career they choose. Several course options include Entrepreneurship, Business Law and Ethics, and Foundations of Business.

* The school’s new Student Success Center supports the various learning needs and styles of SJA students. This program serves students with tools and furnishings that support active learning, collaborative work and independent study. Every girl will be able to utilize this new program and space, which is designed to take them from where they are academically to where they can fully shine with their God-given talents.

* An extensive Fine Arts Program offers courses in Performing Arts, Visual Arts and Vocal Music. The visual arts program has been structured to offer students a more specific art focus, if they so choose, with three tracks of visual art study. The three tracks are: Design, Traditional 2D Art and Ceramics. In 2020, new art studios opened to provide students with the opportunity to exercise their creativity. The Performing Arts are celebrated through Acting courses, and opportunities for students to participate in three performances each year.

* World Languages include a four-year program in Spanish, French, Mandarin Chinese and Latin.

* PE and wellness classes stress fitness and healthy living for lifelong benefits. Dance is offered all fours years.
* Library and department resource centers enhance the academic program. Cultural opportunities, field trips and guest speakers also engage the students in outside ideas and thought.

* The College Advising Department’s goal is to inform, empower, and support young women as they discover colleges or universities that provide an excellent fit, both academically and personally. Beginning freshman year, each student will be assigned an individual advisor and receive guidance regarding post-secondary academic options.

* The Counseling Department provides individualized personal, college and wellness counseling to students as well as offering parent programs. Beginning freshman year, each student will be assigned an individual counselor. A Learning Consultant is also on staff.

ADVANCED PLACEMENT/HONORS PROGRAMS

Students have the opportunity to enroll in 49 Advanced Placement, Advanced College Credit, and Honors levels courses. College Credit courses are offered in the areas of Computer Science, English, World Language, Math, Science, Social Studies, Theology, and Art through the 1-8-1-8 program at St. Louis University, University of Missouri at St. Louis, and AP offerings.

ATHLETICS/CO-CURRICULARS

Athletic programs include: Field Hockey, Volleyball, Tennis, Cross Country, Golf, Softball, Basketball, Swimming and Diving, Soccer, Track, Lacrosse, Dance Team and Racquetball.

Co-curricular clubs and activities include: Angel Outreach, JoeBotics, Diversity Club, STUCO, Pax Christi, Mu Alpha Theta, Yearbook, Student Newspaper, Drama and Musical Productions, Language Clubs, Missouri Youth and Government, Poetry Club, Rocket Club, Spirit Club, Speech Team, Campus Ministry, National Honor Society, National Art Honor Society, National English Honor Society and Beta Chi Pi.

Visit sja1840.org for a complete listing of clubs and activities.

GRADUATION REQUIREMENTS

27.5 units of credit required for graduation include:

<table>
<thead>
<tr>
<th>Credit</th>
<th>Course</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>English – 4</td>
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<td>Computer Science and Engineering-1</td>
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<td>Theology – 4</td>
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<td>Science – 3</td>
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<td>Freshman Experience</td>
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<td>Social Studies – 3</td>
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<td>Business – .5</td>
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<td></td>
<td>World Language – 2</td>
</tr>
<tr>
<td></td>
<td>Electives – 4.5</td>
</tr>
</tbody>
</table>

In addition to academic requirements, each student must complete at least 152 hours of service, which includes an 84-hour Senior Service Project.
Saint Louis Priory School
500 South Mason Road
Saint Louis, Missouri 63141
Phone: 314-434-3690, Extension 101
Fax: 314-514-8374
www.priory.org

Type of School  ~~  Independent / Boys / Grades 7-12
Religious Affiliation  ~~  Saint Louis Abbey / Benedictine Monks
Total Enrollment  ~~  350
Total Faculty  ~~  58
Tuition  ~~  $25,990

HISTORY
Saint Louis Priory School represents the primary work of the monks of Saint Louis Abbey, and rests on an educational legacy of Benedictine education. The Abbey was founded in 1955 by three monks from Ampleforth Abbey in York, England. The school and abbey are located on 150 acres in West County, on Mason Road near I-64/Highway 40. The school is accredited through the Independent Schools Association of the Central States (ISACS).

SCHOOL MISSION STATEMENT/PHILOSOPHY
The Mission of Saint Louis Priory School is to provide a Benedictine, Catholic, college preparatory education of the highest excellence so as to help talented and motivated young men develop their full potential as children of God.

POINTS OF DISTINCTION

- 75% of faculty have advanced degrees
- 10% of faculty are Benedictine monks, 90% of whom have advanced degrees
- 8 alumni have returned to teach at Priory
- Average ACT score: 31
- 4 Foreign languages offered: Latin, Greek, French, Spanish
- Class of 2020 earned over $2 million in scholarships per year of college
- An average of 53% of graduating seniors attend a Tier 1 most selective institution (national acceptance rate at these institutions was 22.8%; Priory students’ acceptance rate is 51%)
- The Gymnasium, Weight Room, Dining Hall, and Library have all undergone extensive renovation over the last few years
- Over 48% of our students are receiving tuition assistance
- Average tuition assistance award is $13,800
- Excellent college counseling program beginning in tenth grade.
ADMISSIONS REQUIREMENTS/PROCEDURES

Saint Louis Priory School is an integrated six-year course of studies from grades seven through twelve. Our main entry point is seventh grade, but each year Priory considers well-qualified applicants for ninth grade entry. Interested candidates should complete an application, schedule a half-day visit and interview, provide a transcript from his current school, and take the Secondary School Admission Test (SSAT), typically in the fall or winter of sixth grade year. Fifth graders may participate in Priory’s Early Decision Program, which allows them to be evaluated and, if accepted, enroll for their seventh grade year. Candidates are assessed in the areas of intellectual ability, academic performance and character/citizenship. Although the standards of admission are competitive, we consider more than academic history. Motivation, industry, and citizenship are equally as important as native ability for success. The school seeks and values a student body composed of boys of diverse socio-economic, racial and ethnic backgrounds. About 15 percent of the student body is not Catholic. For more information, visit www.priory.org or contact the Office of Admissions at 314.434.3690 x101 or by email at admissions@priory.org.

CURRICULUM

Priory’s accelerated curriculum imparts a solid traditional liberal arts education through required coursework in English, Mathematics, Classical and Modern Languages, Theology, Natural Sciences, History, Computer Science, and Visual and Performing Arts.

ADVANCED PLACEMENT/HONORS PROGRAMS

100% of Priory students undertake college-level work in their last two years, and over 85% earn college placement or credit through the College Board Advanced Placement (AP) Program. Students may take AP exams in over a dozen different subjects. Independent Study is an option for exceptional students in their junior and senior years.

ATHLETICS/CO-CURRICULARS

Priory’s curricular athletic program is an integral component of the overall education and development of every student. Every student of every ability participates in sports at Priory, sometimes finding latent talent and always experiencing the brotherhood of teamwork.

Fall: Cross Country, Football, Soccer
Winter: Basketball, Wrestling, Hockey, Indoor Soccer
Spring: Baseball, Golf, Lacrosse, Rugby, Tennis, Track, Ultimate

100% of our students are involved in extracurricular activities. Priory offers over 30 clubs, organizations and activities, including Student Council, the school newspaper, yearbook, Mock Trial, Model UN, chess, TEAM+S, competitive robotics, Drone Club, medieval arts guild, and Scholar Bowl.

Juniors and seniors are required to participate in 40 hours of community service each of those years.
St. Louis University High School

4970 Oakland Avenue
Saint Louis, MO  63110

Phone:  314-531-0330
Fax:  314-371-1157

www.sluh.org

Type of School  ~~  Private / Boys
Religious Affiliation  ~~  Society of Jesus (Jesuits)
Total Enrollment ~~ 1,000
Total Faculty  ~~  100
Tuition ~~ $18,000

HISTORY

St. Louis University High School (SLUH) is a private, Catholic, Jesuit, college preparatory school for young men. Founded in 1818, SLUH is at the leading edge of a unique tradition of Jesuit schools that have been educating Christian leaders since the 16th Century. The second oldest Jesuit high school in the United States and part of a Jesuit network that also includes 28 colleges and universities, SLUH has over 200 years of tradition of excellence in academics, activities and ministry – preparing young men not only for college, but also for full lives as intelligent and compassionate leaders.

Points of Distinction:
• Named to the 2020 “Top 500 STEM High Schools” by Newsweek Magazine
• Named as an “Exemplary High Performing National Blue Ribbon School” by the U.S. Department of Education
• The 5-year average ACT score is 30
• 34% of test takers scored a 32 or higher in the ACT (98th percentile nationally)
• Tuition includes all expenses outside of books, iPad and a graduation fee
• Over $4.1 million in direct financial assistance being awarded annually
• In addition to advanced technology courses, such as Web Programming, Artificial Intelligence, Introduction to Network Security, Game Programming, Intro to C++ & Java Programming, Computer Science Advanced Topics and AP Computer Science, the curriculum is enhanced with iPads, multiple computer labs, laptop carts and Smartboards
• Foreign language offerings include Arabic, Chinese, French, Greek, Latin, Russian and Spanish
• The top feeder school to Kenrick Seminary and well represented within the Jesuits

SCHOOL MISSION STATEMENT/PHILOSOPHY

We are a Catholic, Jesuit college-preparatory school for young men, committed to its presence in the city of St. Louis and dedicated to building Christ’s kingdom of truth, justice, love, and peace. We serve young men based on their ability to succeed, rather than their economic circumstances.

Through a rigorous academic program, we help our students develop critical minds and a lifelong devotion to learning that informs moral choices and transforms lives.

In addition to assisting in the intellectual, aesthetic, social and physical formation of our students, we help them develop compassionate hearts by fostering habits of personal prayer, reflection, and service for the Greater Glory of God.
ADMISSIONS REQUIREMENTS/PROCEDURE

Admission to SLUH is based on the consideration of many factors including, but not limited to: achievement on standardized tests, academic performance in Grades 6, 7 and 8, conduct/effort in the classroom, leadership potential, commitment to Catholic education, regular practice of faith, and a personal interview. The Class of 2024 consists of 270 students from an applicant pool of more than 350. Please visit our website at www.sluh.org/admissions to review SLUH’s admissions process.

CURRICULUM


ADVANCED PLACEMENT/HONORS PROGRAMS

SLUH offers courses for college credit through Saint Louis University 1-8-1-8 advanced college credit program. Students may also take Advanced Placement (AP) courses and examinations in order to earn college credit and/or advanced college placement. In 2019, SLUH administered 898 AP examinations to 442 students; in 2020, SLUH administered close to 1000 online AP exams. In 2019, approximately 87% scored 3 or higher and 58% scored a 4 or 5. Scores of 3, 4, or 5 typically earn college credits or advanced standing. SLUH consistently enjoys one of the highest AP rankings in Missouri.

ATHLETICS/CO-CURRICULARS


GRADUATION REQUIREMENTS

The actual required units of credit or years of study, per department, for graduation follow. A minimum of 24 units of credit are required for graduation.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4</td>
</tr>
<tr>
<td>Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>Science</td>
<td>3</td>
</tr>
<tr>
<td>Social Studies</td>
<td>2.5</td>
</tr>
<tr>
<td>Theology</td>
<td>4</td>
</tr>
<tr>
<td>Computer Science</td>
<td>0.5</td>
</tr>
<tr>
<td>Fine Arts</td>
<td></td>
</tr>
<tr>
<td>Foreign Language</td>
<td>2</td>
</tr>
<tr>
<td>P.E./Health</td>
<td>2</td>
</tr>
</tbody>
</table>

3 units of a full-year Laboratory Science (1 unit from Biology/1 unit from Chemistry/1 unit from Physics)
4 semesters of Physical Education, two of which are required in Freshman Year
The remaining credits may be chosen from over 100 elective courses.
HISTORY

Since 1931, St. Mary’s High School has served a diverse population of young men. In 1933, members of the Society of Mary began laying a strong Marianist foundation that remains present today. The student body consists of students from over forty elementary schools in South City, South County and surrounding communities. Many students are following their grandfathers, fathers, uncles, brothers and cousins to carry on the solid St. Mary’s tradition. St. Mary’s men are: Embodied in Faith, Empowered by Excellence, Embraced as Family, Enlightened through Service and Transformed for LIFE. For this reason, St. Mary’s is blessed with a strong and active Alumni Association and has awarded more than 13,000 diplomas.

St. Mary’s is situated on a beautiful 27 acre campus in the Dutchtown neighborhood. St. Mary’s students have access to state of the art academic facilities as well as athletic facilities including the recently constructed turf football field and baseball stadium.

SCHOOL MISSION STATEMENT/PHILOSOPHY

St. Mary’s is a Catholic high school rooted in the Marianist tradition. Each person is seen as a child of God with gifts that will be called forth. This community is a place where self-actualization, diversity and life-long learning are encouraged. St. Mary’s is a place where the whole person can grow in the love of God and each other. This Marianist community is dedicated to developing responsible young men who are prepared to live as contributing and successful members of society who witness Jesus Christ to the world. The St. Mary’s Mission statement is:

* To help each young man discover that life as a Christian is a journey that must be rooted in God.
* To develop in the young man a deep sense of the goodness, self-worth and the dignity of every person.
* To maintain a community where all involved in the students’ formation collaborate to create a climate of cooperation, respect, openness and trust.
* To provide a comprehensive program of learning which challenges and motivates each student to reach his fullest potential.
* To instruct each young man in the Marianist spirit.

ADMISSIONS REQUIREMENTS/PROCEDURE

St. Mary’s High School is a college preparatory high school whose teachers can educate and challenge students of all academic abilities. Student acceptance is based on a variety of factors including: report cards, standardized test scores, discipline records, school attendance, an interview and a placement test. Some
students may be required to attend the Summer Bridge program to determine acceptance. Financial aid is available upon acceptance. Last year, 65% of our students received tuition assistance.

CURRICULUM

- Comprehensive college preparatory curriculum designed specifically for young men to prepare them for College, including electives such as Sports Medicine, Architectural Design and Understanding Law which allow students to explore different careers.
- Coursework addresses the development of the total student – intellectually, emotionally, physically and spiritually.
- For over 15 years, teachers have met weekly in Professional Learning Teams to improve instruction and increase student achievement using cutting edge, research based strategies including blended learning techniques, flipped classrooms, differentiated instruction and experiential learning.
- 1:1 device program in which every student uses a Chromebook to access Google apps, online textbooks and other technology.
- A new innovative 4 year Student Leadership Program that includes 2 courses, Monthly Seminars and an annual Leadership Retreat.
- A Junior Shadowing Program in which students spend two days as an intern in a career of their choice allowing them networking opportunities and real world experience.
- Classes meet every other day for 75 minutes, with an hour Academic Lab at the end of each day, which provides an opportunity for students to get one on one help with teachers and work on homework and organization.
- Two full-time college/guidance counselors and a full-time learning consultant.

St. Mary’s High School dedicates time for the spiritual development of its students through Freshmen Orientation, the theology curriculum and the Campus Ministry Program. Through these programs students participate in yearly retreats, an overnight Kairos retreat, all school and class liturgies, penance services, prayer groups and Marianist LIFE, which add to the faith life of our school. Students are required to give 20 hours of service to the school and community every year and to participate in a Capstone Social Justice Project. In addition to these graduation requirements, many sports teams and clubs sponsor their own service projects. Most students complete over 100 hours of service during their time at St. Mary’s.

ADVANCED PLACEMENT/HONORS PROGRAMS

Honors classes are offered to students in all grade levels. Juniors and seniors are offered 58 hours of college credit courses through the 1818 ACC Program at St. Louis University in English, Calculus, Biology, Chemistry, Western Civilization and U.S. History, and Religion. Intro to Psychology, Abnormal Psychology and many other electives are offered through St. Louis Community College. Finally, St. Mary’s offers the most comprehensive dual enrollment program by offering dual enrollment with Ranken Technical College.

ATHLETICS/CO-CURRICULARS

Football, Soccer, Cross Country, Ice Hockey, Basketball, Wrestling, Volleyball, Track, Baseball, Tennis, Golf, Roller Hockey and Lacrosse.

Anime, Art, Band, Beta Chi Pi, Big Brothers, Bocce, Bowling, Boys State, Campus Ministry, Chess, Debate Club, Drone Club, Fellowship of Christian Athletes, Marianist L.I.F.E., Math and Science Club, Media Club, Mu Alpha Theta, National Honor Society, Paintball/Airsoft, Pro Life, Robotics, Rubik’s Cube Club, Scholar Bowl Club, Student Leadership Program, Student Council, Theatre, Teen Institute, Technology, Yearbook.

GRADUATION REQUIREMENTS

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Religion</td>
<td>4</td>
</tr>
<tr>
<td>English</td>
<td>4</td>
</tr>
<tr>
<td>Social Studies</td>
<td>4</td>
</tr>
<tr>
<td>Mathematics</td>
<td>4</td>
</tr>
<tr>
<td>Science</td>
<td>3</td>
</tr>
<tr>
<td>Electives</td>
<td>4.5</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>1</td>
</tr>
<tr>
<td>Practical Arts</td>
<td>1</td>
</tr>
<tr>
<td>Health</td>
<td>.5</td>
</tr>
<tr>
<td>Physical Education</td>
<td>1</td>
</tr>
<tr>
<td>Foreign Language/Equivalent</td>
<td>2</td>
</tr>
</tbody>
</table>

Total: 32 units are available, with 29 units required to graduate.
St. Pius X High School

1030 St. Pius Drive
Festus, MO  63028

Phone:  636-931-7487
Fax:  636-931-3519

www.stpius.com

Type of School  ~~  Archdiocesan / Co-Educational
Religious Affiliation  ~~  Archdiocese of St. Louis
Total Enrollment  ~~  285
Total Faculty  ~~  27
Tuition  ~~  $9,987

HISTORY

St. Pius X High School was founded in 1959 as the first and still only Catholic high school in Jefferson County. SPX is a coeducational four-year college preparatory school fully accredited by the AdvancEd School Accreditation and National Catholic Educational Association members.

SCHOOL MISSION STATEMENT/PHILOSOPHY

St. Pius X High School is a Catholic community dedicated to the education of the whole person in an environment where extraordinary care and concern for the individual is ordinary.

ADMISSIONS REQUIREMENTS/PROCEDURE

St. Pius X High School is a comprehensive high school which meets all students at their current academic level. Ninth grade applicants follow the standard St. Louis Archdiocese high school admissions process. Students transferring from other schools during or after ninth grade must submit a copy of their current high school records with their applications and satisfactorily complete a pre-registration interview with administration.

CURRICULUM

A traditional core curriculum prepares students for continued education in a two or four-year college. The curriculum employs a system of weighted courses designed to reflect the level of difficulty of the course. Students may develop their course plan from any courses for which they have met the prerequisites. A certified learning consultant serves as an advisor to St. Pius X High School. The school operates on an eight course rotating schedule where six classes meet per day. Each day includes a 60 minute lunch period which also serves as a time for faculty meetings, club meetings and tutoring.

ADVANCED PLACEMENT/HONORS PROGRAMS

Advanced college credit courses are approved for students who have both exceptional ability and outstanding work and study habits. St. Pius X participates in the Saint Louis University 1818 Advanced College Credit Program and the University of Missouri-St. Louis College Credit Program. 35 hours of college credit are available through CC courses. Honors courses are also widely available. These require above-average reading ability and expect students to meet and exceed high academic challenges.
ATHLETICS/CO-CURRICULARS

Boys’ sports: baseball, basketball, cross country, football, soccer, tennis, track & field

Girls’ sports: basketball, cross country, dance, soccer, softball, tennis, track & field, volleyball

Co-ed sports: cheer, golf, weight lifting

Club and fine arts activities include: Ambassadors, Art Guild, Chair Crew, Chorus, Concert Choir, Circle Theatre, Fishing Club, Future Business Leaders of America, Girl’s Lacrosse, Jazz Band, Lancer Canters, National Honor Society, Peer Tutoring, Pep Band, Roller Hockey, St. Vincent de Paul Society, Senior Women’s Issues Group, Spanish Club, Student Government, Tech Crew, Writer’s Guild, Yearbook.

GRADUATION REQUIREMENTS

28 credits are required for graduation, distributed as follows:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Theology</td>
<td>4</td>
</tr>
<tr>
<td>English</td>
<td>4</td>
</tr>
<tr>
<td>Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>Social Sciences</td>
<td>3</td>
</tr>
<tr>
<td>Science</td>
<td>3</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>1</td>
</tr>
<tr>
<td>Practical Arts</td>
<td>1</td>
</tr>
<tr>
<td>Wellness</td>
<td>2.5</td>
</tr>
<tr>
<td>World Language</td>
<td>2</td>
</tr>
<tr>
<td>Electives</td>
<td>5.5 - 9.5</td>
</tr>
</tbody>
</table>

Additional requirements for graduation:
- 100 hours of Christian service (25 hours per year)
- Senior Capstone project
- Participation in a God-centered retreat
St. Vincent de Paul High School

210 South Waters Street
Perryville, MO 63775

Phone: 573-547-4300 x5
Fax: 573-547-1722

www.svdepaul.org

Type of School — Parish / Co-Educational
Religious Affiliation — St. Vincent de Paul Parish - Perryville
Total Enrollment — 156
Total Faculty — 26
Tuition — $5,000

HISTORY

St. Vincent de Paul High School was founded in 1907 as a two-year school under the direction of the Daughters of Charity and Vincentian Fathers. It was established as a four-year school in 1915. By 1917, a larger school was built; it is now known as the DePaul Building and is used by both high school and parish. St. Vincent has been accredited by North Central (now referred to as Cognia) since 1933.

The present high school building was dedicated in 1953.

2010-2012 and 2014-2016, St. Vincent was named to the Top 5% of Catholic Schools in the United States.

VISION

To educate and to foster the growth of each student: mind, body and spirit.

MISSION

St. Vincent de Paul Catholic Schools, united in Christ and guided by the spirit and educational values of St. Vincent, transform each student through the power of faith and knowledge.

VINCENTIAN VALUES

Holistic, Integrated Learning, Creative, Flexible, Excellent, Person Oriented, Collaborative, and Focused on Service.

ADMISSIONS REQUIREMENTS/PROCEDURE

Admission is based on the ITBS test results, elementary grades and test scores, and approval by Pastor and Head of Schools.
CURRICULUM

St. Vincent de Paul High School serves a population of young men and women of outstanding to average ability. There is a rigorous college preparation program which includes course offerings in Advanced Placement and college credit courses (1-8-1-8 and SEMO). Our curriculum is taught in an 8-period, modified block schedule, and offering both an Academic Lab and two Math labs. Students who do not choose college are offered an opportunity for vocational-technology classes through the local public school district.

ADVANCED PLACEMENT/HONORS PROGRAMS

Honors courses are available in all academic departments except Religion and PE. Advanced placement (AP) is offered in Calculus. College credit in American History, Composition and Rhetoric, Literature Studies, College Algebra and Calculus, is offered through St. Louis University’s 1-8-1-8 Program. Online courses, through Southeast Missouri State University, are offered in Psychology and Sociology and overseen by St. Vincent Faculty.

ATHLETICS/CO-CURRICULARS

Sports: Basketball – boys & girls
        Football – boys
        Baseball – boys
        Softball – girls
        Volleyball – girls
        Golf – boys & girls
        Soccer – girls
        Cross Country – boys & girls
        Track & Field – boys & girls
        Cheerleading - girls

Extracurricular: Marching & Concert Bands, Color Guard,
                 Choir, Drama Club, Speech and Debate,
                 The Gleaner (Newspaper), Pep Club, Student Council,
                 Team
                 Spirit, National Honor Society, Sodality, Yearbook Staff,
                 Spanish Club, Youth Group, St. Vincent de Paul Society

GRADUATION REQUIREMENTS

The following credits are required for graduation:

Religion – 4
English – 4
Social Studies – 3
Mathematics – 3
Foreign Language – 2
Science – 3

Practical Arts – 1
Visual/Performing Art – 1
Physical Education – 1
Health -.5
Electives – 7.5

TOTAL: 30 credits
Type of School ~~ Archdiocesan / Co-Educational

Religious Affiliation ~~ Archdiocese of St. Louis

Total Enrollment ~ 330

Total Faculty ~ 43

Tuition ~ $10,500

HISTORY

Trinity Catholic High School, founded on the proud traditions of Mercy, St. Thomas Aquinas, Rosary, and St. Thomas Aquinas-Mercy High Schools, is a co-educational, college preparatory high school serving North St. Louis County and surrounding areas. Its quality academic program is unmatched in and recognizes the uniqueness and diversity of each student’s talent, intellect, style, and ability. Trinity Catholic students are taught to think critically, live virtuously, and serve joyfully.

SCHOOL MISSION STATEMENT/PHILOSOPHY

Trinity Catholic High School is a welcoming and caring community committed to graduating responsible citizens grounded in Christian values, dedicated to serving others and engaged in life-long learning.

VISION STATEMENT

Trinity Catholic:
- provides a superior, comprehensive academic program
- is unmatched in value
- challenges the students to think critically, live virtuously and serve joyfully
- recognizes the uniqueness and diversity of each individual’s talent, intellect, style, and ability
- continually strives to create a state-of-the-art facility in a safe, welcoming, and caring environment.

ADMISSIONS REQUIREMENTS/PROCEDURE

Students who receive admission into Trinity Catholic are chosen through a comprehensive review of a student’s academic achievement, commitment to learning, and the development of the student’s moral character. The structure of Trinity’s curriculum incorporates the necessary professionals and development strategies to provide a successful education to students of all ability levels, from those exceptionally gifted to those who need professional support. Students of all faiths, race, economic and cultural backgrounds are accepted to Trinity, provided they meet the academic and disciplinary requirements. Academic achievement is assessed through a review of the student’s middle school report cards as well as appropriate standardized test scores. Commitment to learning and character development are evaluated through a review of the student’s attendance and discipline records. Shadow visits are not required for admission but are highly encouraged. All seventh and eighth-grade students have the option of scheduling a Shadow visit at www.trinityshadow.org. Trinity’s Comprehensive Scholarship Program was designed in 2018 to award families for the sacrifices they make to give their students
a high-quality, Catholic education. Trinity Catholic offers nine scholarship opportunities, tuition assistance, and a work-study program.

To schedule a Shadow visit, family tour, or to discuss admission to Trinity Catholic, contact Gloria Howell, Enrollment Director at 314-741-1333 ext. 242 or ghowell@trinitycatholichigh.org.

CURRICULUM

Trinity Catholic provides a superior curriculum that allows for choice, challenge, support, and genuine engagement in a state-of-the-art environment. Trinity is proud to offer a curriculum that is both comprehensive and college-preparatory. Students of all ability levels can engage in a well-rounded curriculum that provides diverse and dynamic experiences and prepares each student for their continued education after high school. Trinity’s Guidance Counselor works with our Learning Consultant, Principal, and faculty to continually enhance the curriculum and ensure that courses are preparing students for today’s college admission standards. When students graduate from Trinity Catholic, they will have earned 31 credits. Of the 31 credits required to graduate at Trinity, 9.5 are earned in dynamic elective courses. These courses are modeled after current university and college programs. Some of these include Engineering Technologies, Robotics, Psychology, Cooking & Nutrition, Concert Band, Alternative Art Methods, Graphic Design, Multi-Media Technologies, Web Page Development, and much more. Trinity is proud to offer state-of-the-art technology to enhance our outstanding core curriculum, including 1:1 technology integration via our student iPad program, newly renovated biology labs and hands-on STEM learning opportunities such as 3-D printing and mechanical drawing. Students, families, and teachers work together to determine the best possible pathway and the pace of each student’s educational experience.

COLLEGE CREDIT/ADVANCED PLACEMENT/HONORS PROGRAMS

To be admitted into college credit courses at Trinity, students must demonstrate a high level of academic achievement in the subject. There are 58 hours of college credit available within Trinity’s curriculum, and academically eligible Sophomores, Juniors, and Seniors can access these courses. Trinity Catholic partners with St. Louis University, the University of Missouri-St. Louis, and Missouri Baptist University to provide these college credit programs. The programs through which college credits can be earned are ACC Pre-Calculus, ACC Calculus, ACC Physics, ACC Chemistry II, ACC Spanish III, ACC Spanish IV, ACC Literature and Composition, and ACC Language and Composition.

ATHLETICS/CO-CURRICULAR

Approximately 75% of Trinity Catholic students participate in one or more co-curricular activities. Co-curricular involvement ranges from varsity athletics to academic competition teams and community clubs. Athletic opportunities are available through all three seasons. They include football, baseball, softball, golf*, soccer*, basketball*, track and field*, volleyball, girls swimming, and cheerleading (* boys and girls teams). Trinity Catholic athletic teams are members of the Archdiocesan Athletic Association (AAA) Conference. Since 2003, Trinity teams have won 36 District Championships and competed in 7 State Finals. Other co-curricular opportunities include Worldwide Youth in Science and Engineering (WYSE) Team (14 top ten finishes in that many years), the Engineering and Technology Team (2015 META Grand Champions, 2015 Boeing Challenge State Champions), National Honor Society, National Art Honor Society, Health Career Club, Math Club, The Diversity Council, Student Council, Youth in Government, Campus Ministry, Yearbook, Renaissance Committee, Student Ambassadors and several more.

GRADUATION REQUIREMENTS

Students at Trinity Catholic must earn a minimum of 31 credits to graduate. This is one of the highest requirements in the St. Louis and surrounding regions and reflects the depth of the college preparatory curriculum offered at Trinity. The graduation requirements include Religion (4 credits), English (4 credits), Social Studies (3 credits), Mathematics (3 credits-including Geometry), Science (3 credits-including Biology), Fine Arts (1 credit), Physical Education (1.5 credits-including Health), Practical Arts (1 credit-including Personal Finance), Bridges (1 credit). The majority of credits (9.5) are earned through elective courses, which students choose through consultation with their parents, teachers, and academic advisors. In addition to credit requirements, students must pass the United States and Missouri Constitution tests. In keeping with the mission of our school, students are also required to complete 100 hours of Christian Service within the Trinity and surrounding communities.
Type of School -- Private / Girls

Religious Affiliation -- Ursuline Sisters of Roman Union

Total Enrollment -- 346

Total Faculty -- 40

Tuition -- $16,200

HISTORY

Ursuline Academy, under the sponsorship of the Ursuline Sisters of the Roman Union, is a private, all-girls’ Catholic, college preparatory high school rooted in a tradition of education and innovation that dates back to 1535 when St. Angela Merici founded the Ursuline Sisters. Ursuline Academy in St. Louis was founded in 1848 by four Ursuline Sisters who came from Austria and Bavaria at the request of Bishop Kenrick. The first school was located at 12th and Russell Streets until 1926 when it moved to its present location in Kirkwood. In a classic campus environment, we serve a spectrum of students seeking a well-rounded high school experience. For over 170 years, Ursuline Academy has been providing a supportive and welcoming atmosphere where young women with a variety of interests and abilities can grow academically, spiritually and socially. Experiencing our motto SERVIAM, “I will serve,” graduates become servant-oriented leaders uniquely prepared for college and life. The Academy is accredited by the State of Missouri and by the North Central Association/AdvancED. It is a nationally recognized School of Excellence.

SCHOOL MISSION STATEMENT/PHILOSOPHY

Mission: In a community environment built on standards of academic excellence and on respect for the uniqueness of each person, Ursuline Academy educates students for Christian living and leadership in a global society, nurtures the development of the whole person and her potential, and cultivates within its students a spirit of life-long service through its motto of SERVIAM, “I will serve”. Inspired by the call of the Gospel, and challenged by the needs of our time, we, like Angela, ground our mission in the following core values:

* Spiritual formation and faith development
* Academic excellence
* Respect for the uniqueness of the individual
* Development of the whole person
* Development of a nurturing community spirit
* Commitment to peacemaking
* Serviam (I will serve) as a lived reality

ADMISSIONS REQUIREMENTS/PROCEDURE

Ursuline Academy is committed to the education of students who seek a strong academic program and value a uniquely Catholic environment. Admission is based upon the student’s ability to complete a college preparatory, accelerated or honors program. Acceptance is determined by a committee review of academic grades and standardized test scores from 6, 7 and 8th grade, as well as a personal interview.
CURRICULUM

Ursuline Academy offers a college-preparatory program for a range of learners including gifted to average students. Course offerings include Theology, Art, Business and Technology, English, World Languages, Mathematics, Music, Theatre, Speech, Dance, Physical Education, Health, Science, Personal Development and Social Studies. Credit opportunities are also available with elective courses in Broadcast, Newspaper and Yearbook.

ADVANCED PLACEMENT/HONORS PROGRAMS

Ursuline Academy offers Honors level courses in Art, English, World Language, Math, Science, and Social Studies. College credit is available through the College Board’s Advanced Placement program and by taking dual credit courses offered through St. Louis University, University of Missouri – St. Louis, and Missouri Baptist University. Students can earn up to 30 hours of college credit.

ATHLETICS/ CO-CURRICULARS

The majority of Ursuline students choose to be involved in some co-curricular activity. Enriching experiences and friendships are the result of involvement in our well-balanced co-curricular program. Athletics Cheerleading, dance, field hockey, cross country, volleyball, tennis, softball, track, basketball, golf, racquetball, soccer, swimming and lacrosse.

Clubs and Organizations
Organizations: Ambassadors, French Honor Society, Hispanic Honor Society, Junior Ambassadors, Latin Honor Society, Leadership for Diversity Team, Mu Alpha Theta Mathematics Honor Society, National Honor Society, National Honor Society for Dance Arts, Project U.S.S. (student philanthropy), Student Council

GRADUATION REQUIREMENTS

Academic Requirements:
Theology – 4 credits
English – 4 credits
Math – 3 credits
Science – 3 credits
Social Studies – 3 credits
World Language – 2 credits
Physical Education / Health – 1.5 credits
Business/Technology – 1 credit
Fine Arts - .5 credit in Visual Art; .5 credit in Performing Art
Electives – 2.5 credits

In addition, students must complete 120 hours of service.
Valle Catholic High School

40 North Fourth Street
Sainte Genevieve, MO 63670

Phone: 573-883-7496
Fax: 573-883-9142

http://www.valleschools.org

Type of School  ~~ Parish / Co-educational
Total Enrollment  ~~ 142
Total Faculty  ~~ 15
Tuition  ~~ $4360

HISTORY

In 1837 Mother Agnes Hart, assisted by two Sisters of Loretto, opened a school for girls in the Etienne and Catherine Bolduc house on Main Street. By 1848, the school outgrew the Main Street buildings and was moved to the Joseph Preatte home, a trading post and fur storage warehouse. It came to be called the "Academy for Young Ladies.” The Sisters of Loretto were recalled to St. Louis in 1858. In response to the insistent request of Father Cyr, the pastor of Ste. Genevieve, for teachers to continue the work of the Academy, the Sisters of St. Joseph of Carondolet assumed charge of the school; six sisters arrived by boat from St. Louis on August 28, 1858. Sister Gonzaga Grand, the Sister chosen superior of the first community of the Sisters of St. Joseph, had but recently arrived from France. Gifted with remarkable ability and a strong personality, the Academy flourished under her supervision. For many years, St. Francis de Sales Academy (as it later came to be called) was known for high standards of its methods and curriculum. It was a popular school for young ladies.

In 1867, the Academy underwent some changes. The sisters had the old Preatte house replaced with a four-story building. This building accommodated the Sisters, boarding student, classrooms, and the music and art departments. By 1874, the number of boarding students decreased, so boys were invited to attend. In 1893, the Ste. Genevieve Parochial Grade School was fully co-educational.

In 1919, increasing enrollment occasioned an urgent need of decisive action in the matter of enlarging the school by building a high school. The initial step to the achievement of this goal was the inauguration of a junior high school. By adding one class each year, Valle had its first graduating class in 1925. There were five people in this class.

In the fall of 1925, Reverend C.L. Tourenhout asked the Sisters of St. Joseph to organize a high school. They granted the request and opened the school in the stone structure south of the Church at DuBourg and Market Streets. It was named Valle High School after Felix and Odile Valle, benefactors of the Church. A standard four-year course of studies was adopted and Valle was granted accreditation by the state of Missouri. A new school building was erected on Fourth Street in 1954. Both grade and high school students occupy this present building.

As time advanced, efficient faculty perpetuated the excellence of the first faculty, and has enlarged the scope of academic work and strives to maintain a course of studies in keeping with the standards of the day. In July of 1992, the last Sister of St. Joseph left Valle High School; Sister Mary Luke Bauman, from the Sisters of the Most Precious Blood replaced her. In July of 1997, Valle hired its first lay principal. A devoted lay faculty and staff now work to continue the great tradition of Valle High School.

(The history was adapted from an article written by Lucille Jokerst, class of 1925.)
SCHOOL MISSION STATEMENT/PHILOSOPHY

Founded on Faith and rooted in Family, Valle Catholic provides an excellent academic education for Pre K – 12 while developing character, promoting spiritual growth and stewardship, and strengthening Gospel values to enable students to live as model Christians in a changing global community.

That which makes our school Catholic is its spiritual dimension, which allows us to articulate and address the needs of the whole person as a physical, intellectual, and a spiritual being. The role of the Catholic school is to articulate the mission of the Church; to evangelize and propagate the faith; to pursue peace and justice. At Valle, we seek to make the Gospel the norm of life by embracing the Beatitudes (Matthew 5) as our ideal, growing in humility, meekness, and poverty of spirit. Our religious foundation provides the focus for integrating knowledge and quality education in the arts and sciences, vocational skills, and physical skills, which comprise our educational curriculum. We understand and support the educational rights of students with disabilities. The goal of Valle Catholic is to help produce students who are constantly growing in knowledge and love of God and others.

ADMISSIONS REQUIREMENTS/PROCEDURE

Completion of online application at www.valleschools.org
Submission of all transcripts and records

CURRICULUM

At Valle, we strive to meet the needs of all of our students including college preparatory, vocational and learning disabled. A minimum of 26 credits are required for graduation.

**College Preparatory:** Religion (4), English (4), Social Studies (3), Math (4), Science (3), Fine Arts (1), Practical Arts (1), Physical Education (1), Personal Finance (.5), Foreign Language (2), and Electives (2.5).

**General Studies:** Religion (4), English (4), Social Studies (3), Math (3), Science (2), Fine Arts (1), Practical Arts (1), Physical Education (1), personal finance (.5) and Electives (6.5).

ADVANCED PLACEMENT/HONORS PROGRAMS

- **St. Louis University 1-8-1-8 Dual Enrollment:** U.S. History to 1865, U.S. History since 1865, Western Civilization to 1500, Western Civilization since 1500, General Chemistry 1 & 2, Theological Foundations, ACC German, Calculus
- **Southeast Missouri State University Dual Enrollment:** Psychology, Sociology, PreCalculus A and PreCalculus B
- **Mineral Area College Dual Credit:** most common courses taken are American Political Systems, Public Speaking, Medical Terminology and Introduction to Microcomputers
- **UMSL Dual Enrollment:** Process of Composition, Advanced Strategies of Rhetoric and Research
- **Honors Courses:** All St. Louis University, Southeast Missouri State and University of Missouri St. Louis courses. In addition: Chemistry, Physics, Human Anatomy & Physiology, Pre-Calculus

ATHLETICS/CO-CURRICULARS

- **Boys Sports:** Cross Country, Football, Wrestling, Basketball, Baseball, Track and Field
- **Girls Sports:** Cross Country, Volleyball, Basketball, Track and Field, Cheerleading, Softball, Dance Line

Student Activities: Student Council, National Honor Society, Band, Yearbook, Academic Team, Math Team, Campus Ministry, Student Choir, Drama, Students Against Destructive Decisions, Student Ambassadors, Loud Crowd, Book Club, Interact Club, FBLA

GRADUATION REQUIREMENTS

A minimum of 26 credits are required for graduation.
Villa Duchesne and Oak Hill School

801 South Spoede Road
Saint Louis, MO  63131

Phone:  314-432-2021
Fax:  314-432-0199

www.vdoh.org

Type of School ~~ Private / Coed Grades JK-6/ Girls Grades 7-12

Religious Affiliation  ~~ Religious of the Sacred Heart

Total Enrollment -- 430 JK3-Grade 12

Total Faculty -- 67 for JK3-Grades 12

Tuition -- $23,135 for Grades 7-12

HISTORY

Villa Duchesne and Oak Hill School was founded in 1929 by the Religious of the Sacred Heart, an international order with schools and organizations in 41 countries, including 24 schools in the United States. The school was built on a 60+ acre wooded campus. The extensive facilities include a beautiful chapel which seats 500, a performing arts auditorium, 15,000 volume library and media centers, campus-wide wireless internet access, and five visual art studios. Our learning environment is both personalized and challenging with advanced technology integration. A customized curriculum means our faculty members are attuned to differentiated learning styles which allow them to best serve the needs of each student. Also on the campus are four athletic fields, which includes an artificial turf field, eight tennis courts, a track, an indoor swimming pool, a fitness center, and two gymnasiums. The school is named for St. Rose Philippine Duchesne who brought Sacred Heart education to the United States in 1818.

Villa Duchesne and Oak Hill School is accredited by the Independent Schools Association of the Central States and the North Central Association of College and Secondary Schools. It is also a member of the Network of Sacred Heart Schools (www.sacredheartusc.edu).

SCHOOL MISSION STATEMENT/PHILOSOPHY

Inspired by the vision of Saint Madeleine Sophie Barat, foundress of the Society of the Sacred Heart, Villa Duchesne and Oak Hill School strives to educate the heart and mind of each child in a nurturing and challenging environment. We are dedicated to educating the whole child and preparing our students for lives of faith in God, integrity, leadership and service to others.

Our mission is to transform the world, one child at a time.

The foundation of our mission and educational philosophy are the Goals and Criteria of Sacred Heart Schools. These give meaning and purpose to our objectives and unite us through a common thread with other Sacred Heart schools around the world. The strength of Sacred Heart education lies in the building of relationships around our values. Serious in principles, strong in studies and rich in the spirit of love and life, we are a Catholic school which takes great pride in living Saint Madeleine Sophie’s vision.

As a member of the Network of Sacred Heart Schools in the United States, Villa Duchesne and Oak Hill School operates as an independent, Catholic school for boys and girls in junior kindergarten through sixth grade and young women in grades seven through twelve.
ADMISSIONS REQUIREMENTS/PROCEDURE

Villa Duchesne and Oak Hill School seeks a diverse student body of well-rounded students with above-average ability who can contribute to and benefit from its strong college-preparatory program based on the Goals and Criteria of Sacred Heart education. Strong applicants will exhibit the following qualities:

- Intellectual curiosity, compassion, self-motivation and self-discipline
- Interests, involvement and service reflective of the student’s gifts and talents
- A’s and B’s on report cards
- Standardized testing records generally above the 70th percentile in both Cognitive and achievement scores
- Strong attendance records
- Positive teacher comments on report cards and when applying for 7th or 8th grade
- Positive student interview, visit experience and parent meeting
- Strong parental support for the Goals and Criteria of Sacred Heart education.

Please contact the Enrollment Management Office at admissions@vdoh.org, 314-810-3566, or go to www.vdoh.org to learn more about our admissions process, visit days, financial assistance and scholarship opportunities. Junior kindergarten, kindergarten, seventh and ninth grades are all main entry points for Villa Duchesne and Oak Hill School. New students will be admitted to other grades as space is available. Villa Duchesne and Oak Hill School follows the Catholic High School application process of the Archdiocese of St. Louis for 9th grade applicants.

CURRICULUM

Villa Duchesne’s rigorous curriculum prepares young women for college and life beyond. In our ever-changing world, the goal of the Villa Duchesne education is to empower young women to take ownership of their education and develop a life-long love of learning. Through the content areas of mathematics, foreign language, science, history, the arts (performing and fine arts), and theology, our students master the skills that will help them succeed. The Villa Duchesne education is rooted in the teaching of skills such as critical thinking, synthesizing information, writing well, speaking well, collaborating, and thinking creatively to name a few. Along with a challenging curriculum, the students are supported by a world class faculty. The goal of a Sacred Heart education is to develop the mind, body, and spirit. Not only are the students well prepared for college and life beyond, they develop the confidence and fortitude to tackle many of life’s challenges. Our focus on the development of a deep spirituality through our theology curriculum, in partnership with our Service Learning Program, builds strong, capable leaders of tomorrow. Technology, including the one-to-one Tablet PC program, is integrated into course work to enhance student achievement and encourage academic growth.

ADVANCED PLACEMENT/HONORS PROGRAMS

The curriculum offers Honors courses in to students in the high school. Courses are offered in each content area. Additionally, Advanced Placement courses are offered in British and American Literature, Calculus (AB and BC), Statistics, Biology, Chemistry, Physics, Computer Science (online), United States History, European History, American Government, French and Spanish. 1-8-1-8 college credit courses are offered in conjunction with St. Louis University.

ATHLETICS/CO-CURRICULARS

Athletics include field hockey, volleyball, tennis, basketball, soccer, track & field, lacrosse, cross-country, golf, and swimming & diving. Seventh and eighth grade students participate in athletics through the West County League and CYC. Co-curricular activities include: National Honor Society, Student Council, Varsity Club, Environmental Club, Academic Competition, Math Club, Mock Trial, CARE Club, French Club, Liturgy Choir, Science Olympiad, Debate Club, Thespian Society, Bellarmine Speech League, Women at the Well, Student Admissions Ambassadors just to name a few.

GRADUATION REQUIREMENTS

To graduate from Villa Duchesne and Oak Hill School, an incoming 9th grader must earn 25 credit hours. A one-year course counts as one credit. Graduates complete a minimum of English (4), Fine Arts (2), Foreign Language (2), Math (4), Physical Education (3), Science (3 lab sciences), Social Studies (3), Theology (4), and Electives (2).
Visitation Academy

3020 North Ballas Road
Saint Louis, MO  63131

Phone:  314-625-9103
Fax:  314-432-7210

www.visitationacademy.org

Type of School  ~~  Private / Coed Montessori Toddler-Kindergarten / Girls Grades 1-12
Religious Affiliation  ~~  Sisters of the Visitation of Holy Mary, VHM
Total Enrollment -- 559 Toddler-Grade 12 / 293 Grades 9-12
Total Faculty ~~ 93 Toddler-Grade 12
Tuition ~~ $22,370 Grades 9-12

HISTORY

Founded in 1833 by the Sisters of the Visitation of Holy Mary, Visitation Academy is an independent Catholic school whose mission of “valuing excellence in scholarship, spirituality, leadership and service” lies at the heart of a Visitation education. Dedicated to developing each young woman’s unique gifts and preparing her to succeed in life, Visitation Academy provides the only all-girls educational program for Grades 1 through 12 in the St. Louis area.

Visitation honors its Catholic Salesian values and heritage while maintaining a commitment to a 21st century education. Daily prayer, a dedication to service, and devotion to the school motto, “Live + Jesus,” form the foundation from which strong, spiritual, and compassionate young women emerge. With a long-standing reputation for academic excellence, Visitation students learn in a community of like-minded young women, eager to discover new talents and fulfill new dreams. Faculty share in the common desire to fully develop each student’s ability to think critically, communicate, collaborate, and create. Technology is appropriately integrated into the curriculum, and each student utilizes a laptop in her daily studies. This powerful combination of tradition and 21st century learning results in confident, well-rounded, high-achieving graduates prepared to succeed in college and beyond.

Visitation Academy is centrally located immediately south of I-64/Highway 40 on Ballas Road in Town & Country.

SCHOOL MISSION STATEMENT/PHILOSOPHY

Visitation Academy is a community that exists to educate children and young women and to receive and share Jesus as Mary did in her visitation to Elizabeth.

In an environment which values excellence in scholarship, spirituality, leadership and service, this Visitation community encourages students to develop their unique gifts.

As students learn to live Jesus with gentleness, humility, joy and freedom, they are prepared to continue to grow and to respond to others, the Church and the global community.

ADMISSIONS REQUIREMENTS/PROCEDURE

A Visitation education is grounded in faith with a strong Catholic tradition. Students interested in learning, leadership, community service, extracurricular activities, teamwork and respect for others will thrive at Visitation Academy. The school seeks to craft a class of students from different backgrounds with a wide range
of interests and talents. The selection process is structured to admit students who will feel successful within our
environment. Visitation’s commitment to diversity encourages qualified students who come from different
socio-economic, racial, religious and ethnic backgrounds to apply.

Each candidate is asked to 1) complete an admission application, 2) schedule a full-day shadow visit OR family
tour, 3) provide a three-year history of academic transcripts and standardized testing from her current school,
and 4) sit for a family interview after application is submitted.

Visitation offers tuition assistance for qualified applicants; please visit the website for additional information.

CURRICULUM

The curriculum at Visitation is college preparatory. Students in grades 9-12 will take: theology (including
apostolic work in their junior and senior years), english, social studies, science (including biology, chemistry,
genetics, anatomy and physiology, engineering, robotics, environmental science and physics), mathematics
(including algebra I through second-year calculus), modern and classical language (including Latin, French and
Spanish), fine arts (including art, drama, dance, music, photography and hand bells), business courses
(including economics, gaming and web design, graphic design, communication design and persuasive writing),
and physical education (including fitness, sports and lifetime skills, and dance). Grades 9-12 lease/purchase
laptop computers to enhance classroom work.

ADVANCED PLACEMENT/HONORS PROGRAMS

College credit classes are offered to qualified sophomores, juniors and seniors in 13 courses across the core
subjects through the Advanced Placement Program, St. Louis University’s 1-8-1-8 Program, and the University
of Missouri-St. Louis Advanced Credit Program. An average of 75% of our students undertakes college-level
work in their last two years. Our average ACT score is 29 and in 100% of our graduates attend 4-year colleges
and universities.

ATHLETICS/CO-CURRICULARS

Visitation athletic programs give students in grades 9-12 the opportunity to compete in a variety of sports
programs including basketball, cross country, field hockey, golf, racquetball, lacrosse, softball, soccer,
swimming and diving, tennis, track, volleyball and cheerleading.

Over thirty extracurricular activities encourage students to explore new interests and complement Visitation’s
strong academic, fine arts and athletic programs. Some of these activities include Student Council,
plays/musicals, photography, dance, concerts/choirs, Campus Ministry Club (CMC), Worldwide Youth in
Science and Engineering (state champions in 2014 and 2015), Drama Club, School Yearbook, Book Clubs,
Annual Literary Magazine, Art Club, Spectrum (Diversity Club), French Club, Spanish Club, Latin Club,
School Newspaper, Spirit Club–YIG–Youth in Government, Film Club, Ambassadors, Viz Video, Robotics, and
National Honor Society. New clubs are added each year based upon student demand.

GRADUATION REQUIREMENTS

Students must successfully complete at least 28 units in 8 semesters for graduation, including the following
minimums:

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<th>Subject</th>
<th>Minimums</th>
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<tbody>
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<td>English</td>
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<td>Theology</td>
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<td>Mathematics</td>
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<td>(or completion of AP Calculus I)</td>
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<td>Electives</td>
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<td>Science</td>
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<td>Fine &amp; Performing Arts</td>
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<td>Health</td>
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Apostolic work/Community Service – 120 hours